MS502 INTRODUCTION TO A BIBLICAL THEOLOGY OF “MISSION”
(MISSIONAL REDEMPTIVE HISTORY)

by
Elias dos Santos Medeiros

COURSE DESIGN

Reformed Theological Seminary

Jackson, Mississippi
Fall 2013 A.D.
1MS502 INTRODUCTION TO A BIBLICAL THEOLOGY OF “MISSION” (REDEMPTIVE HISTORY)

Goals of the Course

“Missiology currently appears to be suffering from an acute identity crisis. This crisis is exacerbated by at least two major factors: the increasing interdisciplinary nature of missiology and the rapid pace of change in the world around us. Each of these has significant implications for the church’s missionary task. While few would oppose in principle the efforts made to draw upon the valid findings of the various social sciences, **there is a mounting concern among missiologists and other Christian thinkers that missiology, as a discipline, should be rescued from drifting (and drowning!) in a sea of social science data and be anchored once again to its theological foundation**” (Kostenberger, bold added).

Therefore, upon completion of this course you should be able to know and to demonstrate ability to: (1) identify several “missiological/missional” *leitmotifs*, 1 key-words, and other related themes present in the Old and New Testaments, (2) explain how they are understood in their, historical, theological, and “missiological/missional” contexts throughout the Scriptures, (3) and to apply them to your personal life and work as well as to the life and to the work of God’s “missionary/missional” (sent) people in this world. 2

Course Format

The course will be developed through lectures, workshops, book reports, and seminars.

Required Readings

Biblical Reading: Genesis 1-12; Exodus 1-19; 2 Samuel 7; Psalms 2, 33, 66, 67, 68, 72, 87, 96, 98, 117, and 145; Isaiah 42, 49, 50, 52, and 53; Jonah; Daniel. **Due date: September 19, 2013.**


1 Dominant recurring themes

2 For more detailed objectives, see the “Course Objectives Related to MDiv Student Learning Outcomes.”


**Articles and Essays**

**Due dates: To be announced in class**


**Course Requirements**

1. Participation in the classroom lectures and workshops (group discussions).  “Classroom attendance is for the glory of God and preparation for the gospel ministry. Students therefore are expected to attend class sessions. No student should absent himself from classes in order to fulfill requirements or responsibilities of other classes. Those with absences may be penalized at the discretion of the professor” (RTS Catalogue).
   a. SIX (6) ABSENCES: GRADE F
   b. FOUR (4) ABSENCES: GRADE C+
   c. THREE (3) ABSENCES: GRADE B-
2. Reading of the assigned materials on due dates.
3. At least one page written report for each book and article read highlighting the most relevant statements (theses, propositions, etc) you have found.

4. Presentation of an exegetical paper\(^3\) (10 pages) on a topic which is directly related to the subject of the course (see topics under VIII. THE HOLY SCRIPTURES: THE OLD TESTAMENT or IX. THE INTERTESTAMENTAL PERIOD)\(^4\)

5. All assignments must be emailed ON or PRIOR TO the due date to Danillo Santos (dsantos@rts.edu), my “Teaching Assistant” with a copy to the professor (emedeiros@rts.edu).

Bibliography

For texts online see: http://www.religion-online.org/listbycategory.asp?Cat=4. See also the Bibliography on Mission Studies (International Review of Mission).


_____. The spontaneous expansion of the church: And the causes which hinder it.


\(^3\) The paper submitted must conform to the RTS academic writing standards and format. Four elements are considered for grading the paper: format, organization, and content (including the Course Objectives).

\(^4\) The student can also submit a paper comparing/contrasting any biblical doctrine with its correspondent subject in the context of Islam.


Webpages

http://www.joshuaproject.net

http://www.lausanne.org

http://www.ad2000.org

http://www.asmweb.org/links.htm (Missiology Research Sites)

http://www.bible-researcher.com/links.html
http://www.biblicalfoundations.org (Köstenberger’s webpage and blog)


http://www.gmi.org/ (Global Mapping International)

http://www.martynmission.cam.ac.uk/Research.htm (Henry Martyn Centre—United Kingdom)

http://www.missiology.org/

http://www.missiology.org/?p=388


http://www.missionstudies.org/ (International Association for Mission Studies)


http://www.religion-online.org/ (Full texts online)

http://www.mislinks.org/topics/theology.htm


http://home.snu.edu/~hculbert/intro.htm
Introduction

What is this course all about? See Course Design
“What does Matthew 28 have to do with the Old Testament?”

I. The resources
   A. The Scriptures
   B. Reference List
   C. “Hermeneutika”

II. Biblical Theology of Mission
   A. What is theology?
   B. What is the “object” of theology?
   C. How does this “object” of theology differ from the object of other disciplines?

<table>
<thead>
<tr>
<th>Biblical Theology</th>
<th>Systematic Theology</th>
<th>Contextual Theology (Biblical/Systematic/Sociological)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inductive</td>
<td>Deductive</td>
<td>Inductive/Deductive</td>
</tr>
<tr>
<td>Progressive</td>
<td>“Final” Revelation</td>
<td>Themes/Categories</td>
</tr>
<tr>
<td>Revelation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biblical themes</td>
<td>Theological categories</td>
<td>“Cultural”/Local issues</td>
</tr>
<tr>
<td>Exegesis</td>
<td>Philosophical Reasoning</td>
<td>Exegesis/Logical reasoning</td>
</tr>
</tbody>
</table>

III. The Missionary Significance of the Bible
   A. Read carefully John 1:1-5; Matthew 22:29; Luke 24:25-32, 44-49; and 1 Peter 1:11--What do we conclude?
   B. Missionary Hermeneutics
      1. George Peters
      2. David Bosch
      3. William J. Dumbrell
      4. David Hesselgrave
      5. David Filbeck
IV. Mission (Missio Dei)
   A. No consensus
   B. Reasons why there is no consensus
      1. Biblical reasons
      2. Historical reasons
      3. Strategical reasons
      4. Theological reasons
   C. A Biblical Definition
      1. A Biblical Word
      2. “Mission” as the work of God the Father
      3. “Mission” as the work of God the Son
      4. “Mission” as the work of God the Holy Spirit
         The Holy Spirit in the Old Testament
         The Holy Spirit in the New Testament
      5. “Mission” as the work of the Church

V. Missions

VI. Missionary
   A. Everyone or someone?
   B. Common word
   C. 1 Corinthians 3:5

VII. Missionary Work
   A. Matthew 28:18-20
   B. Mark 16:15
   D. Acts 1:8

VIII. Mission field
   A. Old Testament
   B. New Testament
   C. During the Medieval Time
   D. Since the 19th century
   E. Today

IX. THE HOLY SCRIPTURES: THE OLD TESTAMENT
   A. THE BOOKS OF THE LAW
      1. Genesis 1-2: Creation
      2. Genesis 3: Fall and Redemption
      3. Genesis 4-11: Effects of the Fall–Judgment and Redemption
      4. Genesis 12 (see Allis 1927, 263-98) “Abrahamic Covenant”
      5. Exodus 2:23-4:17
   B. THE BOOKS OF THE PROPHETS
      1. 2 Samuel 7:19b and 1 Chronicles 17:17b (Kaiser 1974, 298-318) “The Davidic Covenant”
      2. Isaiah (see Wright 1995, 153-80)
3. Jonah: the missionary-prophet

C. THE BOOKS OF THE WRITINGS
   1. The Wisdom Literature
   2. Daniel 2

X. INTERTESTAMENTAL PERIOD
   A. Nations
   B. Means
   C. Synagogue
   D. Literature
   E. Diaspora
   F. Proselytism

XI. THE HOLY SCRIPTURES: THE NEW TESTAMENT
   A. THE GOSPELS
      1. Matthew 4:12-25
      2. Matthew 9:35-10:5
      3. Matthew 24:14--missio Dei and eschatology
      4. Matthew 28:16-20
   B. ACTS OF THE APOSTLES
      Acts 1:7-8; 2 The Holy Spirit and Missions
      Acts 18-20: Paul's church planting strategy

PAUL'S EPISTLES
GENERAL LETTERS
REVELATION: THE LAST THINGS
# Course Objectives Related to MDiv Student Learning Outcomes

**Course:** Biblical Theology of Mission  
**Professor:** Elias Medeiros  
**Campus:** Jackson

<table>
<thead>
<tr>
<th>MDiv Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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</thead>
</table>
| **Articulation (oral & written)** | Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. | Moderate | 1. Students submit a 10 pages exegetical  
2. Students submit one page report for each book and article read |
| **Scripture** | Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.) | Strong | 1. Working with the original languages  
2. Exegetical studies on selected texts of the Old Testament explicitly related to the subject of the course  
3. “Saturate” use of the Bible  
4. Identify several missiological leitmotifs, key-words, and other related themes present in the Old and New Testaments |
| **Reformed Theology** | Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards. | Moderate | 1. The use of John Calvin’s commentaries  
2. The theology of the Sovereignty of God and its implications for missions  
3. The use of Reformed theological categories regarding the covenants and missions |
<p>| <strong>Sanctification</strong> | Demonstrates a love for the Triune God that aids the student’s sanctification. | | 1. Stress and apply the relationship between |</p>
<table>
<thead>
<tr>
<th>** Desire for Worldview **</th>
<th>Burning desire to conform all of life to the Word of God.</th>
<th>Moderate</th>
<th>redemptive history and redemptive living (sanctifying growth) in the context of God’s redemptive work</th>
</tr>
</thead>
<tbody>
<tr>
<td>** Winsomely Reformed **</td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Moderate</td>
<td>Emphasis on how God the Father, the Son, and the Holy Spirit, approach and use His people for His glory and the salvation of the lost</td>
</tr>
<tr>
<td>** Preach **</td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Minimal</td>
<td>1. Applications are constantly made throughout the lectures 2. The lectures format can be used as outline for preaching</td>
</tr>
<tr>
<td>** Worship **</td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>Moderate</td>
<td>1. Mission as caused by the inability and impossibility of fallen creatures to worship their creator. 2. Discussion of John Piper thesis “Missions is not the ultimate goal of the church. Worship is. Missions exists because worship doesn’t.”</td>
</tr>
<tr>
<td>** Shepherd **</td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Moderate</td>
<td>1. Emphasis on God’s way of dealing with the problems of His church in the Old Testament 2. Highlighting the leadership of Moses and David in carrying on God’s purpose for the world</td>
</tr>
<tr>
<td>** Church/World **</td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Minimal</td>
<td>Occasional discussions on the influence and tension between the nations (peoples) and the beliefs</td>
</tr>
</tbody>
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and living of the Old Testament Church