MS508 EVANGELISM: THEOLOGY AND PRACTICE

by

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COURSE DESIGN

Reformed Theological Seminary

Jackson, Mississippi
Spring 2013 A.D.
TENTATIVE SCHEDULE--SPRING 2013

TOPICS TO BE ADDRESSED

Introduction to the Course

What is this course all about?
The greatest joy in Christian living
Biblical Theology of Evangelism
(God’s glory, the Church, the Unconverted, the Problem, The Solution, and the Means)
Ecclesiological Applications (Your Local Churches)

The Chief End of Ministry and “Evangelism”

Evangelism, Evangelist, Evangelize, Intercultural Evangelism
God’s glory, the Church, and the Unconverted
The Problem of Every Person You Meet, the Solution, and the Means
The Teachings and Ministry of Jesus
The Teachings and Ministry of Peter
The Teachings and Ministry of Paul

The Practice of Evangelism

Evangelizing in Prisons
Evangelizing College Students
Evangelizing Roman Catholics
Evangelizing Muslims in USA
Evangelistic “methods”—Small Groups Discussion

Reformed and Puritan Evangelism

The Sovereignty of God and Evangelism
Calvin and the TULIP
Discussion on Baxter and Beeke

Outreach Project Reports

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1 The Lord willing, at least four hours of our classroom time will be devoted to study “What every Christian should know about Islam” and “How to share the Gospel with Muslims.”
Course Description

“Evangelism” and its practice within the context of the pastoral ministry and the work of every member of the body of Christ are reviewed in light of the teaching of Jesus, the apostles, and the dynamics of the preaching of the gospel as portrayed in the Scriptures and from a Reformed perspective. During the class, “Evangelism” is taught in such a way that the lectures, small group discussions, and the exercises done in class and outside the classroom may be duplicated in the context of the local churches.

The Lord willing we will have the participation of some experts on the topics of Evangelizing Muslims, Evangelizing Roman Catholics, and so forth. Please pray for our class and all the participants. You will be engaging in a tremendous and unbelievable spiritual warfare zone.

Course Requirements

1. Classroom attendance and active participation in the small group discussions. “Classroom attendance [and active participation in the small group discussions] [are] for the glory of God and preparation for the gospel ministry.”
   
   SIX (6) ABSENCES: GRADE F
   FOUR (4) ABSENCES: GRADE C+
   THREE (3) ABSENCES: GRADE B-

2. The careful reading of the assigned materials and four reading reports (two pages each per book, except the Book of Acts), single space, highlighting the main propositions, statements, theses, principles, etc, gathered from the reading. Check the due dates of the readings and of the written reading reports. IT IS THE STUDENT RESPONSIBILITY TO SUBMIT THESE INFORMATIONS VIA E-MAIL. DON’T WAIT FOR A REMINDER.

3. Serious involvement in and commitment to an outreach project (Evangelism Explosion, Gateway Homeless Ministry, Hospital Visits, Prison Ministry, etc.) during this semester. 50 % of your grade. You can also create your own outreach project or share your faith with, at least, 10 different unconverted, unchurched people during the semester.

4. A journal of your outreach project with the dates and main experiences, lessons, and/or impressions that you have each time you went out to speak to someone.

5. Written Personal “testimonies.” Each student will have an opportunity to share his/her written personal testimony in the context of a small group. For a format of how to prepare your personal “testimony,” see Metzger 2002, 209-210.
Required Readings

Books


At least 250 pages of an “evangelist” biography/biographies. **Reading and written reading report due on May 01.** Some suggestions:


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2 Please, **take the initiative** to select the evangelist biography/biographies you would like to read during this semester. Check the internet, RTS Library, etc. Take a look at [http://www.desiringgod.org/ResourceLibrary/Biographies/](http://www.desiringgod.org/ResourceLibrary/Biographies/).
Chapman, J. Wilbur. [1900]. *The life and work of Dwight Lyman Moody (1837-1899).* Wilbus Chapman was a close friend of Moody. This biography is available online: [http://www.biblebelievers.com/moody/index.html](http://www.biblebelievers.com/moody/index.html)

Fullerton, W.Y. *Charles Haddon Spurgeon: A biography.* This biography is available online: [http://www.spurgeon.org/misc/biopref.htm](http://www.spurgeon.org/misc/biopref.htm)

DISCIPLINE YOURSELF TO READ 10 PAGES PER DAY. YOU WILL FINISH THESE READINGS BEFORE MAY 1.

Other Sources


**John Piper resources** — [http://www.desiringgod.org/resource-library](http://www.desiringgod.org/resource-library)


**Bakerpublishinggroup.com**


**Crossway Press** -- [http://www.crossway.org/search?q=evangelism](http://www.crossway.org/search?q=evangelism)


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Out-of-print Books, Audio, Videos, Images Online

Preliminary Bibliography

Books


5 Update this preliminary bibliography by accessing the recommended websites above.


Edwards, Jonathan. 2002. *The salvation of souls: Nine previously unpublished sermons on the call of ministry and the gospel*. Wheaton: Crossway Books. These sermons were edited by Richard A. Bailey and Gregory A. Wills. Book well recommended by John Piper (Senior Pastor of Bethlehem Baptist Church), Douglas A. Sweeney (Chair, Department of Church History and the History of Christian Thought, Trinity Evangelical Divinity School), Harry S. Stout (Jonathan
Edwards Professor of American Christianity, Yale University) and others. 179 pages


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<tr>
<th>MDiv Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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| **Articulation (oral & written)** | Strong | 1. Students will be sharing the gospel weekly with unchurched individuals  
                             2. Students submit two pages report for each book |
| **Scripture** | Strong | 1. Working with the original languages  
                             2. Biblical Expositions on selected texts of the Old and the New Testament explicitly related to the subject of the course  
                             3. “Saturate” use of the Bible |
| **Reformed Theology** | Strong | 1. Lecture on Reformed and Puritan “Evangelism”  
                             2. The theology of the Sovereignty of God and its implications for evangelism |
<p>| <strong>Sanctification</strong> | Strong | 1. Stress and exemplify the relationship between sinful living and lack of initiative towards evangelism |
| <strong>Desire for Worldview</strong> | Moderate | Every lecture will challenge each student in living their whole life in view of God’s glory, the edification of the church and the salvation of the lost |
| <strong>Winsomely Reformed</strong> | | Emphasis on how God the Father, the Son, and the |</p>
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<tr>
<th>Role</th>
<th>Skill Description</th>
<th>Requirement</th>
<th>Justification</th>
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<tr>
<td>Preach</td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Minimal but modeling</td>
<td>1. Applications are constantly made throughout the lectures 2. I do not lecture. I preach throughout the course.</td>
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<td>Worship</td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>Moderate</td>
<td>1. Evangelism as caused by the inability and impossibility of fallen creatures to worship their creator. 2. Discussion on the role of the church as a worshipful community and Evangelism.</td>
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<td>Shepherd</td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Moderate</td>
<td>1. Emphasis on the role of the pastor in the context of actively modeling evangelism for every member of the local church. 2. Evangelism is considered glocally (locally and globally).</td>
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<td>Church/World</td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Minimal</td>
<td>This is included on the preceding justification (Shepherd)</td>
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