EDUCATIONAL OBJECTIVES OF THE COURSE

To Know, understand, and becoming conversant with the theology of mission exposed:

**Ecumenical Theologies of Mission**
- World Missionary Conference (WMC)
- World Council of Churches (WCC)

**Evangelical Theologies of Mission**
- Lausanne (LCWE)/Diaspora Missiology
- AD 2000 and Beyond
- Pentecostal
- Missional Theology (Emerging and Emergent Churches)
- Reformed

**Liberation Theologies of Mission**
- Latin America and Asia
- Feminist theology
- Black theology

**Roman Catholic Theology of Mission**

To develop skills that will assist you to appraise and assess the themes (topics), issues (controversies), and assumptions raised by those theologies.

We hope that each student, at the end of this course, will be deeply committed to a biblical missiology that is rooted in the Scriptures, empowered by the Holy Spirit, and useful to equip God’s people in the truth and in bringing the lost back into fellowship with God the Father, through Jesus Christ, for God’s glory. In order words, we want to “Learn in order to Reach.”

Read also the “Course Objectives Related to MDiv [and M.A.] Student Learning Outcomes”

INSTRUCTIONAL PROCEDURE

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1 Google “Diasporas Missiology,” “Diaspora Missiology,” “Diasporas Missions,” etc.
Presentation of the course material will be done through lectures, class discussion (reading, notetaking, and discussion), seminar presentations, and video where applicable.

SUGGESTIONS FOR CLASSROOM DISCUSSIONS AND PRESENTATIONS

1. What should be known regarding the history of this school of theology, group, or movement?
   a. When?
   b. Where?
   c. Why?
   d. How?

2. Who are the most known leaders of this school of theology, group, or movement?
   a. Who are/were their most known theologians?
   b. Who are/were their most known historians?
   c. Who are/were their most known apologists/strategists?

3. What are the main tenets (propositions, teachings, theses, doctrines) of this school of theology, group, or movement?
   a. Concerning the Scriptures
   b. Concerning God, Jesus, and the Holy Spirit
   c. Concerning creation
   d. Concerning socio/economic/political tensions such as man/woman, rich/poor, black/white, American/natives, etc.
   e. Concerning sin
   f. Concerning redemption
   g. Concerning mission

4. What is the theological methodology of this school of theology, group, or movement?
   a. What is the starting point (epistemology) of their theology?
   b. How do they come to their doctrinal statements or tenets (methodology)?

5. What have been the main contributions of this school of theology, group, or movement in the world?

6. What is your assessment of this school of theology, group, or movement?
# TOPICS AND REQUIRED READINGS

## Introduction

### Ecumenical Theologies of Mission
- World Missionary Conference (1910)  
  - At least 40 pages reading
- World Council of Church (1948)  
  - At least 40 pages reading

### Evangelical Theologies of Mission
- Lausanne Theology of Mission  
  - At least 40 pages reading
- A.D. 2000 and Beyond Theology of Mission  
  - At least 40 pages reading
- Pentecostal Theology of Mission  
  - At least 40 pages reading
- Missional Theology (Emerging and Emergent Churches)  
  - At least 40 pages reading

### Liberation Theologies of Mission
- Liberation Theology (South America)  
  - At least 40 pages reading
- Black Theology (USA and Africa)  
  - At least 40 pages reading
- Feminist Theology  
  - At least 40 pages reading

### Roman Catholic Theology of Mission
- At least 40 pages reading

### Towards a Reformed Theology of Mission
- At least 40 pages reading

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## COURSE REQUIREMENTS

2 Take the initiative to check “blogs,” “youtube videos,” “sermons,” “lectures,” on these issues. You will find material on those theologies already available in video format over the internet. Google also on the subject of “Contemporary Theologies of Missions.”
Attendance—“Classroom attendance is for the glory of God and preparation for the gospel ministry. Students therefore are expected to attend class sessions. No student should absent himself from classes in order to fulfill requirements or responsibilities of other classes. Those with absences may be penalized at the discretion of the professor” (RTS Catalogue).

SIX (6) ABSENCES: GRADE F
FOUR (4) ABSENCES: GRADE C+
THREE (3) ABSENCES: GRADE B-

The reading of at least 40 pages on each theology to be discussed during the semester. Prior to the lectures and discussions, each student is expected to read about the subject to be discussed.

Participation in the classroom activities. Discussions based on assigned readings (the reading of at least 40 pages on the respective theology to be considered for that day).

A seminar (or lecture) presentation on a topic chosen by the student. The professor will be available to assist each student with bibliography and format of their seminar presentation.

A final research paper based on your seminar presentation and comments made by the classmates. Be sure that your final paper reflects the Course Objectives Related to the Learning Outcomes (see “Course Objectives Related to MDiv Student Learning Outcomes.”

BIBLIOGRAPHY

Dictionaries


**General Studies**


**Web Sites**

Bibliographies
Lausanne Theology of Mission and Diasporas

http://www.lausanne.org/
http://www.gatheredscattered.com/

A.D. 2000 Theology of Mission

http://www.ad2000.org/

Pentecostal Theology of Mission

http://home.regent.edu/ruthven/spspaper.html
http://www.sps-usa.org/indices/jepta.html
http://www.martynmission.cam.ac.uk/CSigns.htm
http://www.aog.world.ministries.org.uk/about/historypt1.htm

Missional Theology (Emerging and Emergent Churches)

http://emergingchurchconcerns.wordpress.com/
http://www.friendofmissional.org/
http://www.marshillchurch.org/media/religionsaves/emerging-church
http://wwwacts29network.org/article/a-short-list-of-books-for-missional
-church-planters/
http://blogs.lifeway.com/blog/edstetzer/2008/09/the-emergentemerging
-church-a.html
http://criswell.files.wordpress.com/2006/03/3,2%20APastoralPerspectiv
eontheEmergentChurch%5BDriscoll%5D.PDF
ssio.html

“Reformed Theology of Mission”

http://www.gospelcom.net/rec/order.html
http://www.gospelcom.net/rec/sitecontents.html
http://lig1.tripod.com/mmarkk.htm

World Missionary Conference 1910
http://www.religion-online.org/showarticle.asp?title=1408
http://missionstudygroup.wordpress.com/links/

World Council of Churches

http://www.wcc-coe.org/wcc/english.html

Liberation Theology of Mission (South America)

http://www.istc-rs.freeservers.com/liberati.htm
http://www.istc-rs.freeservers.com/gustavo.htm
http://www.istc-rs.freeservers.com/jose.htm

Black Theology of Mission

http://chronicle.uchicago.edu/000316/hopkins.shtml
http://info.greenwood.com/books/0313248/0313248222.html
http://home.earthlink.net/~ronrhodes/BlackTheology.html
http://www.religion-online.org/cgi-bin/researchd.dll?action=showitem&id=436
http://www.wcc-coe.org/wcc/assembly/ejubilee/7-piece4.htm
http://www.home.earthlink.net/~ronrhodes/BlackTheology.html

Feminist Theology of Mission

http://gal328.org/readings.html (Bibliography)
http://www.home.earthlink.net/~ronrhodes/Feminism.html
http://www.dike.de/hulda/english.html
http://www.ptsem.org/femtheo.htm
http://www.dike.de/hulda/fembib.html
http://www.jannaldredgeclanton.com/index.html
http://www.mailbase.ac.uk/lists-f-j/feminist-theology/
http://www.videodocument.org/nona/Dfemth.htm
http://www.wlu.ca/~wwaar/course_syllabi.html#W
http://www.earlham.edu/~libr/acrlwss/wsstheo.html
http://home.earthlink.net/~ronrhodes/Feminism.html
http://www.religion-online.org/
http://www.missionamerica.com/feminist.htm
http://www.jiscmail.ac.uk/lists/feminist-theology.html
Roman Catholic Theology of Mission

http://www.vatican.va/phome_en.htm
http://www.missionsocieties.ca/

Eastern Orthodox Theology of Mission

http://www.fortunecity.com/victorian/stanmer/182/
http://ocmc.goarch.org/
http://www.svots.edu/Library/Search/lookup.cgi?ref=042096-Mi
http://www.svots.edu/Library/Search/lookup.cgi?ref=096373-Mi
http://www.decani.yunet.com/history.html
http://www.oca.org/
http://www.orthodoxinfo.com/
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<td>March 20</td>
<td>Assumptions and Biblical Truth: Part 3</td>
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<td>March 27</td>
<td>Why should we study contemporary theologies of missions?</td>
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<td>Case Study: “Interfaith Dialogues” and Islam</td>
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<td>April 3</td>
<td>Ecumenical Theologies of Mission: WMC (1910) and <strong>WCC (1948)</strong></td>
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<td>Lausanne and A.D. 2000 Movement/Diaspora Missiology</td>
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## Course Objectives Related to MDiv [and M.A.] Student Learning Outcomes

**Course:** Contemporary Theologies of Mission  
**Professor:** Elias Medeiros  
**Campus:** Jackson

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<th><strong>MDiv Student Learning Outcomes</strong></th>
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| **Articulation (oral & written)** | Strong     | 1. Each student will be presenting a seminar on one of the Contemporary Theologies.  
                                   |             | 2. Each student will interact with the other members of the class by listening to their questions and comments and by answering them. |
| **Scripture**                     | Strong     | 1. Each contemporary theology is evaluated on the basis of Biblical exegesis and the principles of Reformed Theology.  
                                   |             | 2. The students are challenged to give biblical and theological reasons for their answers. |
| **Reformed Theology**             | Strong     | See the preceding mini-justification. |
| **Sanctification**                | Moderate   | Stress and exemplify the correlation between theological beliefs, practical living, and how they relate to our spiritual growth or spiritual death. |
| **Desire for Worldview**          | Strong     | 1. The assumptions behind each theology are seriously analyzed.  
                                   |             | 2. Each student is passionately encouraged to bring “every
| Winsomely Reformed | Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.) | Moderate | 1. One of the “slogans” of this class is: “Learn in order to reach.”
2. Each student is motivated to understand the history, the tenets, and the practices of each contemporary theology in order to win those who have been influenced and led stray by those theologians. |
| Preach | Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm. | Moderate | 1. Applications of the Scriptures are constantly made throughout the lectures
2. My mode of lecturing is preaching. |
| Worship | Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service. | Moderate | 1. It is shown how these theologies affect our doxology in the context of the worship community.
2. These nuances are mainly presented when dealing with the World Council of Churches, Pentecostal Missiology, and Emerging/Emergent Missiology. |
| Shepherd | Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide. | Moderate | One of the objectives of this course is to develop attitudes of commitment to a biblical missiology which should be rooted in the Scriptures, empowered by the Holy Spirit, and useful to equip God’s people in the truth and in bringing the lost back into fellowship with God the Father, through Jesus Christ, for God's glory. |
| Church/World | Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues. | Strong | See the preceding mini-justification |