COURSE DESCRIPTION
The purpose of the course is to study Christian church history from the Protestant Reformation to the present. The course will be multifaceted and will include: the development of Christian theology such as the theologies of Luther, Calvin, Schleiermacher, and Barth; the institutional church; various views of the religious life including pietism and Puritanism; and prominent movements (e.g., Protestant scholasticism, modern liberalism and Neo Orthodoxy) and individuals who inspired them. The aim, therefore, is not to limit our study to “church history” alone, but always as it is related to other subjects in the history of Christian thought.

COURSE OBJECTIVES
By surveying diverse but related fields students will gain an overall historical perspective of the Church – its theology, institutions, and leaders during the past five centuries. Throughout our study the advantages of an integrated perspective will be stressed. The major benefits of this approach will be an increased appreciation for God’s providential work in the Church throughout its history and insights into important issues dominating our own era.

CONTACT INFORMATION
PROFESSOR: DR. J. LIGON DUNCAN III
Campus Office: Dean Center, Phone 601.923.1689 (extension 689 if dialed internally)
Church Office: First Presbyterian Church
1390 North State Street
Jackson, MS 39202
Phone 601.973.9104

Executive Assistant: Jan Hyde: jhyde@fpcjackson.org
If you would like discuss matters related to this course or future ministry, please contact my assistant to set up an appointment.

HONORS SCHOLARS
Ryan Biese – rbiese@rts.edu
Rev. Kevin C. Phipps –

ACADEMIC INTEGRITY
All work submitted must be the student’s own. Group-produced work is not permitted. Plagiarism and copying of old assignments are all considered cheating. Students who do not fulfill assignments with requisite academic integrity will be referred to the Academic Dean with a recommendation for discipline (the student should also consult pp. 33-34 in the Handbook for further details).

TECHNOLOGY USE
Computers may not be used during this course. Students desiring to use a laptop for note-taking purposes only may request an application for permission to do so.

COURSE TEXTS
Geoffrey Bromiley, Historical Theology: An Introduction (Eerdmans/Wipf and Stock)
Michael Reeves, The Unquenchable Flame (B&H Academic, 2010)
Each student will have the opportunity to take a cumulative final examination. The exam will consist in two parts each with long essays and short answers. Part I of this exam will be a “take home assignment” due at the beginning of the Final Exam time assigned by the registrar when the student will take Part II. The student’s class notes will be his best “study guide” for this examination, as it will be heavily weighted toward class lecture material, however the highest grades will go to those students who thoroughly integrate lecture and reading materials.

Unannounced Quizzes (10% of Final Grade)
Students should be prepared for a reading quiz that will cover all reading material since the last quiz. These will usually take place at the beginning of class, and the student will have ten minutes to complete the quiz. To prepare for these quizzes pay particular attention to key players, ideas, lists, and issues in the reading.

Short Tests (25% of Final Grade)
Over the course of the semester, each student will complete five “Short Tests.” Each student will schedule a time with the TA to take these tests outside of class in the week before each Short Test is due. Short Tests will be brief evaluations of the student’s knowledge of names, dates, events, and issues covered up to that point in the course; it will have 15-25 prompts that the student will identify and briefly note the significance. Each Short Test will be cumulative.

Papers (25% of Final Grade)
Each student will complete three papers on a person, controversy, or other topic chosen from a list that will be distributed prior to Spring Break. Please follow the format exactly: two pages, single spaced, 12-point, Times New Roman font, 1-inch margins, and cite all sources using the Turabian Manual or Chicago Style Guide. In addition, include your name and subject/topic on a coversheet as well as a works cited page.

NB: Assignments and tests will be returned via campus mail. Per Seminary policy, all students enrolled for credit are required to have a campus mailbox; the mailroom does not “hold” assignments for students who choose not to open a mailbox, so please ensure that you have done this well in advance of the first assignment’s due date.

Collection of Assignments
All assignments are due at the beginning of class. Assignments received after this time will be considered late and penalized accordingly. Assignments are not to be emailed to the TA, but rather physical copies should be submitted.

Late Work
Students should make every effort to turn in work on time or early. In the rare case of medical or other providential emergency, extensions and/or alternative arrangements may be granted. In most cases, late assignments will be accepted but penalized one letter grade per day. Please make these arrangements with the TA as soon as possible.

Attendance and Tardiness
Given the huge amount of material we have to cover and the relative scarcity of classroom hours, attendance will be at a premium and, of course, to the benefit of the student. My TA will take roll at every class. If you need to miss a class or to leave early or to arrive late, you should seek permission (via my TA, my EA or myself). Failure to attend class, or to engage while in the class, will be noted. No unexplained absences.
Course Outline and Assignment Schedule

Listed below are the dates and topics and weekly assignment timetable/due dates for our course. Please factor these into to your term calendar now!

Due Dates Summary

All assignments are due at the beginning of class. Assignments received after this time will be considered late and penalized accordingly. Assignments are not to be emailed to the TA, but rather physical copies should be submitted.

2/6  Short Test 1
2/20 Short Test 2
3/20 Short Test 3
3/27  Paper 1
4/10  Short Test 4
4/17  Paper 2
4/24  Short Test 5
5/1   Paper 3

Jan. 30      Class 1
            Gonzalez (GSX), Chapters 1-4 (1984: pp. 2-45)
            Reeves (UQF), pp. 13-66
            Bromiley (BHT), pp. 210-228

Feb. 6       Class 2
            GSX, Chapters 5-7 (1984: pp. 46-69)
            UQF, pp. 67-92
            **Short Test 1 Due 8:00 a.m.

Feb. 13      Class 3
            GSX, Chapters 8-10 (1984: pp. 70-101)
            UQF, pp. 93-120
            BHT, pp. 229-239

Feb. 20      Class 4
            GSX, Chapters 11-13 (1984: pp. 102-127)
            UQF, pp. 121-149
            BHT, pp. 240-253
            **Short Test 2 Due 8:00 a.m.

Feb. 27      Class 5
            UQF, pp. 150-176
            BHT, pp. 254-267

Mar. 6       Class 6
            GSX, Chapters 19-23 (1984: pp. 172-216)
            UQF, pp. 177-191
            BHT, pp. 268-282
Mar. 13  SPRING BREAK – No Class

Mar. 20
   Class 7
   BHT, pp. 283-304
   **Short Test 3 Due 8:00 a.m.

Mar. 27
   Class 8
   GSX, Chapters 28-30 (1984: 282-325)
   BHT, pp. 305-328
   **Paper 1 Due

Apr. 3
   Class 9
   GSX, Chapters 31-33 (1984: 326-359)
   BHT, pp. 329-355

Apr. 10
   Class 10
   GSX, Chapters 34-36 (1984: 360-414)
   BHT, pp. 356-389
   **Short Test 4 Due 8:00 a.m.

Apr. 17
   Class 11
   BHT, pp. 390-421
   **Paper 2 Due

Apr. 24
   Class 12
   BHT, pp. 422-450
   **Short Test 5 Due 8:00 a.m.

May 1
   Class 13 (Last Day of Class)
   BHT, p. 451-456
   **Paper 3 Due

Paper Day: May 6, 2013 5:00 p.m.
Final Exams: May 7-9
### Course Objectives Related to MDiv Student Learning Outcomes

**With Mini-Justification**

<table>
<thead>
<tr>
<th>MDiv Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Articulation</strong> (oral &amp; written)</td>
<td>Strong</td>
<td>An analysis of Church History and Theology as it developed from the Reformation to the Early Modern Era.</td>
</tr>
<tr>
<td><strong>Scripture</strong></td>
<td>Moderate</td>
<td>Comparison and contrast between biblical views and those of the significant movements covered in the course.</td>
</tr>
<tr>
<td><strong>Reformed Theology</strong></td>
<td>Strong</td>
<td>Analysis and critique of figures as well as a search for the roots of Reformed Theology as it was articulated and evolved.</td>
</tr>
<tr>
<td><strong>Sanctification</strong></td>
<td>Moderate</td>
<td>Personal application made to figures and ideas presented in class</td>
</tr>
<tr>
<td><strong>Desire for Worldview</strong></td>
<td>Strong</td>
<td>Detailed analysis of when and how the church shaped the world according to Scripture</td>
</tr>
<tr>
<td><strong>Winsomely Reformed/Evangelistic</strong></td>
<td>Strong</td>
<td>Fair, yet appropriate analysis of positions differing from Biblical Christianity.</td>
</tr>
<tr>
<td><strong>Preach</strong></td>
<td>Moderate</td>
<td>Church history provides a foundation for every sermon.</td>
</tr>
<tr>
<td><strong>Worship</strong></td>
<td>Minimal</td>
<td>Evaluation of worship forms as they developed.</td>
</tr>
<tr>
<td><strong>Shepherd</strong></td>
<td>Moderate</td>
<td>Discussion of effective ministries as they surfaced.</td>
</tr>
<tr>
<td><strong>Church/World</strong></td>
<td>Strong</td>
<td>Detailed attention to history that has shaped the church today.</td>
</tr>
</tbody>
</table>

**Course**: History of Christianity II  
**Professor**: J. Ligon Duncan III  
**Campus**: Jackson  
**Date**: Spring 2013