Reformed Theological Seminary  
Greek Exegesis  
NT506 (3 Credit Hours)  
Fall 2012  
Tues/Thurs 8:30-9:55 am  
BS 1

Dr. Benjamin Gladd  
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Email: bgladd@rts.edu  
TA: Dennis Louis (soladeogloria10@gmail.com)

I. Course Objectives
• Grasp the basics of New Testament exegesis (Discourse Analysis, word studies, sentence flow, etc.) and Greek grammar.  
• Learn how to interpret without being entirely dependent upon commentaries.  
• Learn how to write an exegesis paper.

II. Course Description taken from the Catalogue
• “By studying the text of selected passages students learn grammatical analysis, apply hermeneutical principles, and develop exegetical skills” (p.68)

III. Texts

Required
• Greek New Testament – preferably Nestle Aland (27th ed.)  
• Daniel B. Wallace, *Greek Grammar Beyond the Basics.*  

*The required passages within these texts will be available as PDF’s.
Recommended


IV. Procedures and Methods

• This class will be a combination of lecture, reading, and discussions. Each class the student should be prepared to discuss what they have learned from their reading assignments and take exceptional class notes.

• This class is tailored for MDiv students who have a working knowledge of Greek.

V. Course Requirements

• **Papers**- One, final paper will be given to provide the student with hands-on experience in interpreting Galatians. Late papers will result in a loss of one letter grade. Late papers will only be accepted after one week past the due date. Only in family emergencies will the professor accept papers after the one-week deadline.

• **Reading**- Each week reading will be assigned. Reading the assigned passages is required for an accurate understanding of the lectures and discussions. The professor will ask the student if they have read the assigned material on the reading handout, and it will have columns for a percentage read or skimmed.

• **Quizzes**- Students will often be quizzed on Greek vocabulary.

• **Weekly Assignments**- Nearly every week, students will be assigned a particular aspect of Greek exegesis. Most of these entail translation, parsing, discourse analysis, and sentence flow. Late assignments will result in a loss of one letter grade per class.

• **In-Class Computer Use**- Unless the professor has made an exception, students are prohibited from using computers during class.

• **Attendance**- Each student is expected to attend all lectures, which comprises 10% of the total grade. *Students who have more than two unexcused absences will be penalized 5 points off the total grade. Presbytery meetings and all conferences (ETS/SBL, T4G, Twin Lakes, etc.) are deemed unexcused.* Students should consult their calendar at the beginning of the semester and discuss any conflicts with the professor. Any additional unexcused absences will result in 5 more points, and so on. Sickness and family emergencies are considered excused. If you are sick or have a family emergency, you must email the professor asap.

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<thead>
<tr>
<th>0-2 Unexcused Absences</th>
<th>No Penalty</th>
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<tbody>
<tr>
<td>3-5 Unexcused Absences</td>
<td>-5 Points</td>
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<tr>
<td>6-8 Unexcused Absences</td>
<td>-10 Points</td>
</tr>
<tr>
<td>9-11 Unexcused Absences</td>
<td>-20 Points</td>
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• **Grading:**
1. Papers 20%
2. Exegesis Paper Outline 5%
3. Weekly Assignments 35%
4. Exams 20%
5. Reading 10%
6. Classroom Participation/Attendance 10%

- **Grading Scale**: The grading scale for this course is the seminary’s grading scale. You may find it listed at the *RTS Catalog*, p.44.

- **Plagiarism**: Any cheating (quiz, paper, exam, etc.) will result in a failure of the course.

VI. Paper Requirements

Word Study

- The student must pick from one of the following two Greek words to write on: 1) *stoicheion* (Gal 4:3); 2) *pneuva* (Gal 5:16).

Exegesis Paper

- The paper must include your name, date, and word count (footnotes included).
- 14-16 Pages, double-spaced.
- The word count must be between 4000 and 4250.
- It must be in Turabian/Chicago or SBL style.
- The bibliography must be integrated into the footnotes and then appended to the end of the paper in alphabetical order.
- The student must pick from one of the following two passages from Galatians to write on: 1) Gal 4:1-7; 2) Gal 5:16-24.

VII. Assignments/Lecture Topic (note that the following schedule is subject to change at the professor’s discretion).

August 23 (Thurs)- Introduction to the Course/Sentence Flow

August 28 (Tues)- Gal 1:1-2
   - **Reading**: *Fee*: Chap 1 & 4: Steps 1-3; *Silva*: Prefaces, Introduction.
   - **Weekly Assignment #1**: Gal 1:1-2 (translation and sentence flow)

August 30 (Thurs)- Gal 1:3-5
   - **Weekly Assignment #2**: Gal 1:3-5 (translation only)
   - **Reading**: *Fee*: Chaps 1, 2, 4: Step 4; *Silva*: Chap 4

September 4 (Tues)- Discourse Analysis
   - **Quiz 1**: 50+ (Trenchard)
September 6 (Thurs)- Gal 1:6-7
  Quiz 2: 44+ (Trenchard)
  Weekly Assignment #3: Gal 1:6-7 (translation, sentence flow, and DA)

September 11 (Tues)- Lexicography

September 13 (Thurs)- Lexicography Cont. (Library Tour)/Gal 1:8-10
  Quiz 3: 40+ (Trenchard)
  Weekly Assignment #4: Gal 1:8-10 (translation, sentence flow, and DA)

September 18 (Tues)- Gal 1:8-10 Cont.

September 20 (Thurs)- Gal 1:11-14
  Quiz 4: 36+ (Trenchard)
  Weekly Assignment #5: Gal 1:11-14 (translation only)
  Assignment: Word study paper
  Reading: Fee: Chaps 1, 2, 4: Step 6; Silva: Chap 3

September 25 (Tues)- Text Criticism
  Reading: Fee: Chaps 1, 2, 4: Step 5; Silva: Chap 1; Metzger, Textual Commentary, pp.1-16; Grudem, Systematic Theology, pp.90-100 (reserve)

September 27 (Thurs)- Gal 1:15-17
  Quiz 5: 31+ (Trenchard)
  Weekly Assignment #6: Gal 1:15-17 (translation, sentence flow, and DA)
  Reading: Fee: Chaps 1, 2, 4: Step 7; Silva: Chap 2, 9; Kaiser & Silva, Introduction, pp. 47-64

October 2 (Tues)- Gal 1:18-24
  Quiz 6 28+ (Trenchard)
  Weekly Assignment #7: Gal 1:18-24 (translation only)
  Reading: Fee: Chaps 1, 2, 4: Step 8; Silva: Chap 5

October 4 (Thurs)- Midterm Exam (Gal 1:1-24; vocabulary, translation, parsing)

October 9 (Tues)- READING WEEK

October 11 (Thurs)- READING WEEK

October 16 (Tues)- Historical Background

October 18 (Thurs)- Gal 2:1-4
  Quiz 7: 26+ (Trenchard)
  Weekly Assignment #8: Gal 2:1-4 (translation, sentence flow, and DA)
  Reading: Fee: Chaps 1, 4: Steps 9 & 10; Silva: Chaps 6, 7, 11, Appendix
October 23 (Tues)- Use of the OT in NT
  **Assignment:** Historical Backgrounds

October 25 (Thurs)- Gal 2:5-10
  **Weekly Assignment #9:** Gal 2:5-10 (translation, sentence flow, and DA)
  **Reading:** *Fee:* Chaps 1, 4: Steps 11-12; *Silva:* Chaps 8, 10

October 30 (Tues)- Gal 2:11-14
  **Reading:** *Fee:* Chaps 1, 4: Step 13; *Silva:* Epilogue
  **Weekly Assignment #10:** Gal 2:11-14 (translation only)

November 1 (Thurs)- Gal 2:15-16
  **Weekly Assignment #11:** Gal 2:15-16 (translation, sentence flow, and DA)
  **Reading:** *Fee:* Chaps 1, 4: Steps 14, 15

November 6 (Tues)- Research Methods/Gal 2:17-18
  **Reading:** *Fee:* Chap 3
  **Weekly Assignment #12:** Gal 2:17-18 (translation only)

November 8 (Thurs)- Gal 2:19-21
  **Reading:** *Fee:* Appendix; *Wallace:* pp.726-732
  **Weekly Assignment #13:** Gal 2:19-21 (translation, sentence flow, and DA)

November 13 (Tues)- Gal 3:1-3
  **Reading:** *Wallace:* pp.732-740
  **Weekly Assignment #14:** Gal 3:1-3 (translation only)
  **Exegesis outline due**

November 15 (Thurs)- ETS/SBL-No Class

November 20 (Tues)- ETS/SBL-No Class

November 22 (Thurs)- Thanksgiving-No Class

November 27 (Tues)- Gal 3:4-6
  **Reading:** *Wallace:* pp.740-744
  **Weekly Assignment #15:** Gal 3:4-6 (translation only)

November 28 (Wed)- **EXEGESIS PAPER DUE**

November 29 (Thurs)- Gal 3:7-9
  **Reading:** *Wallace:* pp.745-751
  **Weekly Assignment #16:** Gal 3:7-9 (translation only)
December 4 (Tues)- Gal 3:10-14

**Reading:** Wallace: pp.751-763

**Weekly Assignment #16:** Gal 3:10-14 (translation only)

December 10-13 (Tues-Thurs)- Final Exams
## Course Objectives Related to M.Div. Student Learning Outcomes

**Course:** Greek Exegesis (NT506)  
**Professor:** Ben Gladd  
**Campus:** Jackson  
**Date:** Fall 2012

<table>
<thead>
<tr>
<th>MDiv Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tbody>
<tr>
<td>Articulation (oral &amp; written)</td>
<td>Strong</td>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
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<tr>
<td>Scripture</td>
<td>Strong</td>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
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<tr>
<td>Reformed Theology</td>
<td>Moderate</td>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
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<tr>
<td>Sanctification</td>
<td>Moderate</td>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
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<td>Desire for Worldview</td>
<td>Minimal</td>
<td>Burning desire to conform all of life to the Word of God.</td>
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<tr>
<td>Winsomely Reformed</td>
<td>Minimal</td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
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<tr>
<td>Preach</td>
<td>Moderate</td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
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<tr>
<td>Worship</td>
<td>Minimal</td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
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Course basic exegetical principles for interpreting Scripture  
See course title and description  
Reformed distinctives on Scripture and its interpretation are carefully considered  
Scripture is the primary means of grace, its study ought to be an act of love toward God  
Focused on interpreting Word of God rightly  
Though we hope the professors and students exemplify this spirit  
Must understand what the text means to preach it rightly  
Course is relevant to worship but is not centered on worship, as such
| **Shepherd** | Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide. | **Moderate** | Using Scripture rightly is central to good shepherding |
| **Church/World** | Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues. | **Minimal** | Though alternative approaches to Scripture will be considered and application of original meaning to contemporary contexts |