Advanced Biblical Exegesis 04OT512/1
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Course Description
Emphasis will be placed upon OT-NT issues, particularly redemptive-historical considerations and covenant theology. Background hermeneutical issues will be covered, including the role of the interpreter and creeds/confessions. In addition, the course will include a brief overview of the history of interpretation of the Bible from the early church to modern day. Finally, the class will explore the relationship between original meaning and modern meaning.

Class Schedule
The class meets Monday thru Friday, 9.00am – 5.00pm. We will take a 90-minute break each day for lunch and take short 5 minutes breaks roughly every hour.

Student Evaluation
• Final exam (worth 80% of final grade)
• Completion of all required reading (worth 10% of final grade).
• Participation (worth 10% of final grade)

Academic Policies
Class academic policies are those that are outlined in the latest edition of the RTS Course Catalog (grading scale, class attendance policy, conduct, and examination policies).

Taping of Class Lectures
You are permitted to tape class lectures for note taking purposes or in the event that you miss a portion of a class day (students are responsible for getting a member of the class to tape the lecture for them). You may not post, distribute, or copy your lecture recordings. They are for the sole exclusive purpose of personal use.

Obtaining Class Lecture Notes in event of an absence
You are responsible for obtaining lecture notes in the event of your absence from a fellow student. The professor will not provide lecture notes.

Failure to turn in required materials
In the event that you fail to turn in required assignments, you will receive the grade of an “F.” In the event that you need a time extension, you must obtain an official extension request form from the administration, which must be approved by the professor and aca-
demic dean. If an extension is granted, you will receive an “INC” until all assignments are completed. Extensions will be granted only in the event of extenuating circumstances such as severe illness or a death in the family.

**Required Textbooks**

*Holy Bible (any version)*


*Westminster Standards* (preferably w/ scriptural prooftexts). Note, WCF = Westminster Confession of Faith, LC = Larger Catechism, SC = Shorter Catechism

**Lecture Schedule**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Day</th>
<th>Reading</th>
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<tbody>
<tr>
<td>Introduction</td>
<td>22 Jun 12 M 9-10am</td>
<td>WCF I; SC qq. 2-3; LC qq. 3-5</td>
</tr>
<tr>
<td>01 History of Interpretation</td>
<td>10-11am</td>
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<tr>
<td>02 Typology</td>
<td>11-12pm</td>
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<tr>
<td>03 Hermeneutical Background</td>
<td>1.30-2.30pm</td>
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<tr>
<td>04 Hermeneutical Background, cont.</td>
<td>2.30-3.30pm</td>
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<tr>
<td>05 How to Read an OT Passage</td>
<td>3.30-5pm</td>
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<tr>
<td>06 Intro—BT and Covenant Theology</td>
<td>23 Jun 12 T 9-10am</td>
<td>Beale, 1-184; WCF VII; SC, aa. 12, 20; LC qq. 20, 30-35</td>
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<tr>
<td>07 Structure of the Canon</td>
<td>10-11am</td>
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<tr>
<td>08 Structure of the Canon</td>
<td>11-12pm</td>
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<tr>
<td>09 Structure of the Canon</td>
<td>1.30-2.30pm</td>
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<tr>
<td>10 Structure of the Canon</td>
<td>2.30-5pm</td>
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<tr>
<td>11 Pactum Salutis</td>
<td>24 Jun 12 W 9-10am</td>
<td>Horton, 1-208; WCF VIII; SC qq. 21-28; LC qq. 36-57, 68</td>
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<tr>
<td>13 Covenant of Grace</td>
<td>11-12pm</td>
<td>Fisher, 63-184.</td>
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<tr>
<td>14 History of the Pactum</td>
<td>1.30-2.30pm</td>
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<tr>
<td>15 History of the Pactum, cont.</td>
<td>2.30-3.30pm</td>
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<tr>
<td>16 Zechariah 6.13</td>
<td>3.30-5pm</td>
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<tr>
<td>17 Zechariah 6.13, cont.</td>
<td>25 Jun 12 Th 9-10am</td>
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<td>18 Psalm 2.7</td>
<td>10-11am</td>
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<td>19 Ephesians 1.4</td>
<td>11-12pm</td>
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<td>20 2 Timothy 1.9-10</td>
<td>1.30-2.30pm</td>
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<tr>
<td>21 History of the Cov. of Works</td>
<td>2.30-3.30pm</td>
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<tr>
<td>22 History of the Cov. of Works, cont.</td>
<td>3.30-5pm</td>
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<tr>
<td>23 Leviticus 18.5</td>
<td>26 Jun 12 F 9-10am</td>
<td>WCF XI; SC q. 33; LC qq. 70-73.</td>
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<tr>
<td>24 Leviticus 18.5, cont.</td>
<td>10-11am</td>
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<td>Time</td>
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<tr>
<td>11-12pm</td>
<td>Deuteronomy 6.25</td>
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<tr>
<td>1.30-2.30pm</td>
<td>Psalm 40</td>
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<td>2.30-3.30pm</td>
<td>Imputation and the OT</td>
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<tr>
<td>3.30-5pm</td>
<td>Imputation and the OT, cont.</td>
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Student Learning Outcomes
Master of Divinity

(Although separated to represent individual outcomes, the following are necessarily integrated.)

1. A Mind for Truth

   A. Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. *(Articulation-oral & written)*

   B. Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.) *(Scripture)*

   C. Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards. *(Reformed Theology)*

2. A Heart for God

   A. Demonstrates a love for the Triune God that aids the student’s sanctification. *(Sanctification)*

   B. Burning desire to conform all of life to the Word of God. *(Desire for Worldview)*

   C. Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.) *(Winsomely Reformed)*

3. For Servant Leadership

   A. Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm. *(Preach)*

   B. Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service. *(Worship)*

   C. Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide. *(Shepherd)*

   D. Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues. *(Church/World)*
# MDiv* Student Learning Outcomes

In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.

*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.

<table>
<thead>
<tr>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tbody>
<tr>
<td>Strong</td>
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<tr>
<td>Moderate</td>
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<tr>
<td>Minimal</td>
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<td>None</td>
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### Articulation (oral & written)

Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.

- **Rubric**: Moderate
- **Mini-Justification**: Will explain concepts through q & a and written examination.

### Scripture

Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)

- **Rubric**: Strong
- **Mini-Justification**: This is a course in exegesis, the chief goal of which is determining the original meaning of Scripture.

### Reformed Theology

Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.

- **Rubric**: Strong
- **Mini-Justification**: The course employs classic Reformed categories through covenant theology.

### Sanctification

Demonstrates a love for the Triune God that aids the student’s sanctification.

- **Rubric**: Moderate
- **Mini-Justification**: Will explore certain aspects through various passages.

### Desire for Worldview

Burning desire to conform all of life to the Word of God.

- **Rubric**: Moderate
- **Mini-Justification**: Some passages will address this.

### Winsomely Reformed

Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)

- **Rubric**: Strong
- **Mini-Justification**: The course examines Reformed teaching and engages other views responsibly and charitably.

### Preach

Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.

- **Rubric**: Strong
- **Mini-Justification**: Students will be able to use this course for sermon improved sermon preparation.

### Worship

Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.

- **Rubric**: Minimal
- **Mini-Justification**: Will not directly address issues related to worship.

### Shepherd

Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.

- **Rubric**: Moderate
- **Mini-Justification**: Course will equip students to teach their congregation about proper Bible interpretation.

### Church/World

Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.

- **Rubric**: Minimal
- **Mini-Justification**: Course has indirect implications for this.
Extension Policy

All assignments and exams are to be completed by the deadlines announced in this syllabus or in class.

Extensions for assignments and exams due within the normal duration of the course must be approved beforehand by the Professor. Extensions of two weeks or less beyond the date of the last deadline for the course must be approved beforehand by the Professor. A grade penalty may be assessed.

Extensions of greater than two weeks but not more than six weeks beyond the last deadline for the course may be granted in extenuating circumstances (i.e. illness, family emergency). For an extension of more than two weeks the student must request an Extension Request Form from the Student Services Office. The request must be approved by the Professor and the Academic Dean. A grade penalty may be assessed. (RTS Catalog p. 42 and RTS Atlanta Student Handbook p. 14)

Any incompletes not cleared six weeks after the last published due date for course work will be converted to a failing grade. Professors may have the failing grade changed to a passing grade by request. (RTS Catalog p. 42)