Required Reading:

Missionary Methods: St. Paul’s or Ours, Allen, Roland
Urban Ministry, Conn and Ortiz
Planting Growing Churches in the 21st Century, Malphurs
Planting Missional Churches, Stetzer
Building a Healthy Multi-Ethnic Church, DeYmaz

Tuesday, January 13
Setting the Context: The Passion of Christ

Why Plant Churches: The Biblical Understanding for Planting Churches
- “Why Plant Churches” by Tim Keller
- “Advancing the Gospel into the 21st Century” by Tim Keller

What Kinds of Churches are We Seeking to Plant?
- “What Kinds of Churches are We Planting?”

Getting the Big Picture: An overview of the key dynamics and general process of planting a biblically healthy church

Wednesday, January 14
Who is a Church Planter: The Qualities and Characteristics of a Church Planter
- Part II, “The Personnel of Church Planting” in Malphurs
- “What is the Assessment Center?”
- “The Church Planter Spectrum”
- “Twenty Question Self-Assessment”
- “Church Planting Apprenticeships”
- “The Critical Events Path”

Planting a Church: The Preparation Stage
Thursday, January 15
What God is Doing in Church Planting in the PCA
- “MNA Vision Statement”
- “Essential Functions in Church Planting”

The Joys and Struggles of Church Planting

Planting a Church: The Gathering Stage
- “Implement Network Strategies” by Steven Childers
- “Working with Core Groups” by Ted Powers
- Part IV, “The Process of Church Planting” by Malphurs

Friday, January 16
“Building a Healthy Multi-Ethnic Church” by Mark DeYmaz
“Five Keys to Planting Healthily Reproducing Indigenous Multi-Ethnic or Cross Cultural PCA Churches” by Tim McKeown
“Ministering Among the Changing Cultures of North America” by Fred Marsh

Assessment

A succinct (not longer than 5 pages) response to questions provided that will require interaction with the topics presented and discussed in class as well as in the readings. You will also be required to provide a page count of the required reading you completed. This will be due no later than Friday, January 30, sent electronically to apowers@pcanet.org.

Extension Policy

All assignments and exams are to be completed by the deadlines announced in this syllabus or in class.

Extensions for assignments and exams due within the normal duration of the course must be approved beforehand by the Professor. Extensions of two weeks or less beyond the date of the last deadline for the course must be approved beforehand by the Professor. A grade penalty may be assessed.

Extensions of greater than two weeks but not more than six weeks beyond the last deadline for the course may be granted in extenuating circumstances (i.e. illness, family emergency). For an extension of more than two weeks the student must request an Extension Request Form from the Student Services Office. The request must be approved
by the Professor and the Academic Dean. A grade penalty may be assessed. (RTS Catalog p. 42 and RTS Atlanta Student Handbook p. 14)

Any incompletes not cleared six weeks after the last published due date for course work will be converted to a failing grade. Professors may have the failing grade changed to a passing grade by request. (RTS Catalog p. 42)