INSTRUCTOR: Rev. William Fullilove, Ph.D.
bfullilove@rts.edu
770-952-8884


COURSE OBJECTIVES:

1. To glorify God by and while learning to read the Old Testament in its original language.
2. To enable the student to read and translate from portions of the Hebrew Old Testament.
3. To aid the student in preparation of teaching the Scriptures.
4. To equip the student to understand lexical aids and commentaries on the Old Testament.

REQUIRED Texts:

- Practico and Van Pelt, Basics of Biblical Hebrew
- Practico and Van Pelt, Basics of Biblical Hebrew Workbook
- Ellinger and Rudolph (eds.), Biblia Hebraica Stuttgartensia
- William R. Scott, A Simplified Guide to BHS
**Requirements:**

*Attendance:* Students are required to attend class lectures and discussions. If you know you cannot make it to a class session, you must notify the instructor *in advance.* Failure to attend a significant number of classes *with “significant” being defined at the discretion of the instructor* may result in failure of the class.

*Tutoring Sessions:* If a student’s quiz average falls below 80, tutoring sessions will be mandatory.

*Homework:* Students are required to complete and hand in all assigned homework. If a chapter is covered in class one week according to the schedule below, the corresponding homework is due at the beginning of class the next week.

*Quizzes:* At the *beginning* of each class, students will be quizzed covering the *cumulative* grammar and vocabulary in the course. (Students should not expect to arrive late and be able to take the quiz.) There will be NO *“make up” quizzes* if a student is absent. However, the lowest *three* quiz grades will be dropped.

*Midterm and Final:* The midterm exam and final exam will include the same type of material included in the homework and/or quizzes.

**Total Grade:**

The final grade for the course will be the total of each of the required assignments listed above.

Homework (5%)
Class Performance (5%)
Quizzes (30%)
Midterm Exam (20%)
Final Exam (40%)

The instructor reserves the right to adjust grades based on each student’s attendance at class and participation in classroom exercises.

**Note!!!**

- **Don’t get behind!** A language course is by necessity cumulative. If you get behind, you will be simultaneously trying to learn old and new material. This is a recipe for disaster!
- **Be consistent!** Studying a language is much more effective if done daily. You did not learn English (or whatever your native tongue may be) by looking at it once per week. Do not expect to learn Hebrew that way either!
- **Take small bites!** Four half hour study sessions are noticeably more effective than one two hour session.
- **Ask questions!** Class time is meant to serve the students. Take advantage of the time you have. Don’t just keep your head down and try to fake your way through if something does not make sense.
- **Contact the professor or teaching assistant for one-on-one help!** Do not hire an outside tutor, and don’t merely look up the answer. Get help if you need it.
- **Trust in the Lord!** Generations of seminarians have successfully learned Hebrew. You can, too.
SCHEDULE:

Aug 21 – Chapters 1-2
Aug 28 – Chapters 3-4
Sept 4 – Chapter 5-6
Sept 11 – Chapter 7-8
Sept 18 – Chapter 9
Sept 25 – Chapter 10
Oct 2 – Chapter 11
Midterm Exam During First Hour of Class
Oct 9 – Chapter 12-13
Oct 16 – Chapter 14
Oct 23 – Chapter 15
Oct 30 – Chapter 16
Nov 6 – Chapter 17
Nov 13 – Chapter 18
Nov 20 – NO CLASS
Nov 27 – NO CLASS
Dec 4 – Optional Review Session (Mandatory if student’s quiz average is a C+ or below)
Dec 11 – Final Exam
<table>
<thead>
<tr>
<th>MDiv* Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</strong></td>
<td><strong>Rubric</strong>&lt;br&gt; ➢ Strong&lt;br&gt; ➢ Moderate&lt;br&gt; ➢ Minimal&lt;br&gt; ➢ None</td>
<td><strong>Mini-Justification</strong>&lt;br&gt; Language class</td>
</tr>
<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Minimal</td>
<td>Language class</td>
</tr>
<tr>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td><strong>Justification</strong>&lt;br&gt; Mini</td>
<td></td>
</tr>
<tr>
<td><strong>Scripture</strong>&lt;br&gt; Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Strong</td>
<td>Cannot fully understand original meaning without language training</td>
</tr>
<tr>
<td><strong>Reformed Theology</strong>&lt;br&gt; Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Minimal</td>
<td>Reformed instructor, so will have some impact</td>
</tr>
<tr>
<td><strong>Sanctification</strong>&lt;br&gt; Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Moderate</td>
<td>Students often struggle with fears, pastoral approach to teaching language</td>
</tr>
<tr>
<td>** Desire for Worldview**&lt;br&gt; Burning desire to conform all of life to the Word of God.</td>
<td>Minimal</td>
<td>Language class</td>
</tr>
<tr>
<td><strong>Winsomely Reformed</strong>&lt;br&gt; Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Moderate</td>
<td>Discussion and evaluation of contributions from other traditions in a respectful and honoring way</td>
</tr>
<tr>
<td><strong>Preach</strong>&lt;br&gt; Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Moderate</td>
<td>Exegetical work that forms the backbone of strong preaching; regular discussion of applications for preaching</td>
</tr>
<tr>
<td><strong>Worship</strong>&lt;br&gt; Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>None</td>
<td>Language class</td>
</tr>
<tr>
<td><strong>Shepherd</strong>&lt;br&gt; Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings;</td>
<td>Minimal</td>
<td>Discussion as</td>
</tr>
</tbody>
</table>

*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.*
and encouraging a concern for non-Christians, both in America and worldwide.

| **Church/World** | Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues. | Minimal | Discussion as applicable | applicable |