COURSE DESCRIPTION

1. The course is an introduction to Hebrews-Revelation that includes the history, setting, theme, purpose, and message of each work.
2. The course is intended to be an introductory course (one could do a separate course on each WORK). The instructor assumes that the participants have little or no exposure to Hebrews-Revelation.
3. Given the constraints of time the course will consist mainly of lecture.

COMPREHENSION

1. To increase our knowledge of the English Bible of Hebrews-Revelation.
2. To increase our understanding of the messages of Hebrews-Revelation.

COMPETENCE

1. To sharpen our ability to understand Hebrews-Revelation.
2. To sharpen our ability to interpret Hebrews-Revelation in their historical, theological, and literary contexts.
3. To sharpen our ability to teach and preach Hebrews-Revelation in the context of the local church.
4. To prepare those called to pastoral ministry for licensure and ordination exams at their local church assemblies and examination boards.

CHARACTER

1. To sharpen our application of the themes of Hebrews-Revelation in our personal spiritual life.
2. To be a person of growing faith, hope, and love based on the work of God as revealed in these books.

COURSE ASSIGNMENTS

1. Outline select portions of each work according to the schedule provided below.
2. Complete readings likewise.
REQUIRED READINGS


COURSE GRADING SCALE

1. Outlines 30%
2. Exam 1 35%
3. Exam 2 35%

All outlines, readings, and exams must be completed according to the course schedule below. Exceptions will be made according to the discretion of the instructor. Exams are based on the lectures and readings.

**Attendance:** Students are required to attend class lectures and discussions. If a student knows he/she cannot make it to a portion of a class session, he/she should notify the instructor in advance. Excessive absence will impact a student’s final grade and can even result in failing to pass this class.
COURSE SCHEDULE

Sep 12 & 13: Hebrews
1. Sep 12: Orientation & Hebrews Part 1
   a. Review of Syllabus | Hebrews Part 1
   b. Outline Hebrews 1
   c. Read Moo, INT, ch. 19: Hebrews; Palmer, God’s People in the Wilderness
2. Sep 13: Hebrews Part 2
   a. Hebrews Part 2
   b. Outline Hebrews 12
   c. Continue Palmer, God’s People in the Wilderness

Oct 3 & 4: James / 1 & 2 Peter
1. Oct 3: James
   a. James
   b. Outline James 5
   c. Read Moo, INT, ch. 20: James; Moo, The Letter of James
2. Oct 4: 1 & 2 Peter
   a. 1 & 2 Peter
   b. Outline 1 Peter 1
   c. Read Moo, The Letter of James; Sproul, 1-2 Peter (begin)
3. Exam 1: Take-home

Nov 14 & 15: 1-3 John / Jude
1. Jude
   a. Jude
   b. Outline Jude
   c. Read Moo, ch. 24: Jude; continue Sproul, 1-2 Peter
2. 1-3 John
   a. 1-3 John
   b. Outline 1 John 3
   c. Read Moo, chs. 21-22

Dec 5 & 6: Revelation
1. Revelation
   a. Revelation
   b. Outline Revelation 1 and 22
   c. Read Poythress, The Returning King
2. Exam 2: Take-home
SAMPLE OUTLINE

Paul’s Thanksgiving for the Colossians and Motivations for Ministry (Colossians 1:1-29)

1:1-2 Introduction
1:1 Senders: Paul an apostle and Timothy a brother
1:2a Recipients: Saints at Colossae
1:2b Greetings: Grace and peace

1:3-6a Paul’s Thanksgiving
1:3 Always thanking God in prayer for the Colossians
1:4-5a Reasons for thanks
1:4a Faith in Christ
1:4b Love for all saints
1:5a Hope of heaven
1:5b-6a Gospel came to Colossians and is spreading globally

1:6b-8 Epaphras’ role
1:6b-7a Transmitted gospel
1:7b-8 Faithful minister for Colossians’ sake

1:9-12 Paul’s Intercessory Prayer
1:9 Know God’s will with wisdom and understanding
1:10a Live in a way pleasing to God
1:10b Bear fruit in every good work
1:10c Increase in knowledge
1:11 Be strengthened with power
1:12 Give thanks to God

1:13-14 Union with Christ
1:13 Transferred from darkness to Christ’s kingdom
1:14 Redemption and forgiveness in Christ

1:15-20 Christ-Hymn
1:15-17 Christ the Agent of Creation
1:15 Christ = firstborn of all creation
1:16 All things created through Christ
1:17 All things sustained through Christ
1:18-20 Christ the Agent of Redemption
1:18 Christ = head of the body, the church
1:19 Fullness of God dwells in Christ
1:20 Reconciliation found in Christ’s blood

1:21-23 Colossians’ Transformation
1:21 Past: Alienated evil doers
1:22a Present: Reconciled by Christ’s death
1:22b Purpose: Be holy and blameless
1:23 Condition: Continuation in the faith and Paul’s gospel

1:24-29 Paul’s Ministry Motivations
1:24 Rejoice in sufferings for sake of the church
1:25-26 Paul is minister and steward of the gospel and church
1:27 God reveals Christ among Gentiles to mature them
1:28-29 Paul labors in preaching so that all may be mature in Christ
In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.

*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.*

<table>
<thead>
<tr>
<th>MDiv® Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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</thead>
<tbody>
<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Strong</td>
<td>Class preparation, assignments, exams.</td>
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<tr>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical,</td>
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<tr>
<td>theological, historical, and cultural/global information, including details, concepts, and</td>
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<td>frameworks.</td>
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<tr>
<td><strong>Scripture</strong></td>
<td>Strong</td>
<td>Exegetical focus, significant outlines, class preparation</td>
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<tr>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill</td>
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<td>of specific passages.</td>
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<tr>
<td>to research further into the original meaning of Scripture and to apply Scripture to a variety</td>
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<tr>
<td>of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and</td>
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<tr>
<td>integrates theological, historical, and cultural/global perspectives.)</td>
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<tr>
<td><strong>Reformed Theology</strong></td>
<td>Medium/Strong</td>
<td>Reformed approach and covenants underlie class.</td>
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<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster</td>
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<td>Standards.</td>
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<td><strong>Sanctification</strong></td>
<td>Strong</td>
<td>Close study of the Word of God sanctifies; strong</td>
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<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
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<td>devotional components of Scripture.</td>
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<tr>
<td><strong>Desire for Worldview</strong></td>
<td>Strong</td>
<td>Material taught thoroughly within and analyzed against</td>
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<tr>
<td>Burning desire to conform all of life to the Word of God.</td>
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<td>re redeemptive-historical worldview.</td>
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<tr>
<td><strong>Winsomely Reformed</strong></td>
<td>Strong</td>
<td>Discussion and evaluation of contributions from other</td>
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<tr>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other</td>
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<td>traditions in a respectful and honoring way.</td>
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<tr>
<td>Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner</td>
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<td>to non-Christians; and a truth-in-love attitude in disagreements.)</td>
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<tr>
<td><strong>Preach</strong></td>
<td>Moderate</td>
<td>Exegetical work forms the backbone of strong preaching;</td>
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<tr>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and</td>
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<td>frequent discussion of applications.</td>
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<td>enthusiasm.</td>
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<td><strong>Worship</strong></td>
<td>Moderate</td>
<td>Study of the Word of God should move believers to</td>
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<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and</td>
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<td>worship.</td>
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<td>skill to lead a worship service.</td>
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<td><strong>Shepherd</strong></td>
<td>Moderate</td>
<td>Discussion as applicable.</td>
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<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of</td>
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<td>gifts and callings; and encouraging a concern for non-Christians, both in America and</td>
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<tr>
<td>worldwide.</td>
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<tr>
<td><strong>Church/World</strong></td>
<td>Moderate</td>
<td>Discussion as applicable.</td>
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<td>Ability to interact within a denominational context, within the broader worldwide church, and</td>
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<td>with significant public issues.</td>
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