04PT518 PASTORAL MINISTRY
SYLLABUS

REFORMED THEOLOGICAL
SEMINARY
ATLANTA

Summer, 2014

Dr. James Saxon.
Guest Lecturer

jsaxon@apostles.org
COURSE SCHEDULE:  Wednesday through Saturday (four days) – 9:00-4:30pm – June 11-14, 2014

COURSE DESCRIPTION: A study of general pastoral care principles based upon the Pastoral Epistles (I & II Timothy, Titus) and will include topics such as personal authenticity, biblical and professional standards of ministerial conduct, etiquette, leadership development, interpersonal relationships, typical problem areas, conducting special services, and potential pitfalls for pastors.

COURSE PURPOSE: To put the finishing touches on students theological preparation to shepherd the flock of God according to His will to the very best of their God-given calling and ability. I Peter 5:2

COURSE OBJECTIVES:

1. The student will learn to draw wisdom, insight, principles, and practices related to pastoral ministry from biblical resources. Class content will flow out of scriptural content.
2. The student will be exposed to the foundations, skills, and functions inherent in pastoral ministry.
3. The course will seek to round out the ministry preparation process for theological students.
4. The course will present an opportunity for students to explore questions and issues not previously covered in their seminary training.
5. The course will challenge students to define pastoral ministry in a way that is biblically based but culturally relevant – framing pastoral ministry that is anchored in the scriptures, but geared to the times.
TOPICS TO BE COVERED:

Ministry Foundations
- Introduction and Overview
- Personal Authenticity
- Cultivating the Inner Man
- Character Issues

Ministry Skills
- Taking Heed to Self
- Strategic Leadership in the Local Church
- Development of Leaders
- Competency Issues Pastoral Longevity, Clergy Compensation, and Attire –

Ministry Functions
- New Members Assimilation
- Weddings/Baptisms
- Dealing with the Sick and Helping the Grieving
- Dealing with Death/Funerals

Course Requirements:

Class Attendance and Interaction – 20% of the grade. You will be expected to demonstrate interest in the course lectures, participate in the class discussions, raise interactive questions during the lectures, and share relevant personal experiences with the class in line with the topics. *Multiple unexcused absences may result in a lower class grade.*

Reading ofAssigned Texts – 20% of the grade (see the list below) – Each assigned reading requires a one page single spaced report highlighting the main theses as well as key principles, insights, and practices gathered from the reading. See the Reading Report Guidelines at the end of the Syllabus.

Requires Papers – 40% - Three brief papers are required to complete the course

Practical Ministry Assignment #1: Personal Assessment Profile/Life Mission Statement
Practical Ministry Assignment #2: Self Care Paper
Practical Ministry Assignment #3: Pastoral Issue Paper

Final Exam – 20% of the final grade. A final exam that evaluates each students understanding of the content of the course lectures.
REQUIRED TEXTBOOKS:  Approx 550 pgs

2. Adams, Jay, Shepherding God’s Flock. Zondervan, 1974, Volumes I & III, approx 300 hundred pages. Read approximately 150 pages of the topics that are of interest to you. Report due on Friday, 7/18

Recommended Reading:

REQUIRED PAPERS – PRACTICAL MINISTRY ASSIGNMENTS: (40% of course grade)

Four papers are required for the course. Papers must be double-spaced, 12 point/Times Roman typeset with standard margins. Please number your pages.

1. Practical Ministry Assignment #1: Personal Assessment Profile/Life Mission Statement

You (and your spouse, if married) will complete the PLACE personal assessment. You will write the basic results on a two page report with observations on how you and your spouse blend together toward an effective team ministry. If you are not married, this summary report should include your observations on what would be the highest and best ministry atmosphere for a person with your gifts/strengths profile to minister.

An article from the book Living on Purpose will be referenced in class from which a brief mission statement should be formulated, describing your understanding of God’s Mission for your life. This should include a paragraph of explanation and elaboration on that particular statement (no more than a half page). This report is due on Friday, June 27th.

RECOMMENDED ALTERNATIVE ASSESSMENTS:

1. DISC: The Personality Profile (must be purchased)
2. Myers-Briggs Inventory (available online):
   http://www.humanmetrics.com/cgi-win/JTypes2.asp
3. Strengths Finder 2.0 (see above; must be purchased)
4. Spiritual Gifts Inventories (available free online):
   http://www.gifttest.org/index.cfm
   http://archive.elca.org/evangelizingchurch/assessments/spiritgifts.html
   www.TeamMinistry.com
5. Character Assessment - www.assess-yourself.org

Length: Two-three pages, double spaced.
Due: Friday, June 27, 2014

2. Practical Ministry Assignment #2: Self-Care Paper

Choose one of the topics below and write a four-page summary paper on how you would handle one of the following personal pastoral challenges. Use at least four (4) resources and list them at the end of the paper; footnotes are not necessary. One of the four resources can be a pastoral interview, but the paper should reflect your views, ideas and conclusions primarily. This report is due on Friday, July 25th.

A. Clergy Compensation
B. Pastoral Self-care, Burnout, and Sabbaticals
C. Sexual Unfaithfulness Among Pastors
D. Pastoral Transparency in the Pulpit
E. Other Topics of Interest: Permitted with prior written permission of the professor.

**Length: 4 pages.**
**Due: July 25, 2014.**

**3. Practical Ministry Assignment #3: Pastoral Issue Paper**

Using a step-by-step method of explanation, walk through the procedure you would follow for *one* of the following possibilities. **This report is due on Friday, August 8th.**

A. Special Services – Baptisms, Marriages, and Funerals
B. Church Discipline for an Adulterous Church Member
C. Handling an Abuse Charge Against a Nursery Volunteer
D. Pre-marital Counseling Plan
E. Visitation Plan for All Members of the Church
F. Pastoral Ministry Approach to Various Needs in People’s Lives and Various Personality Types
G. Hypothetical Plan for your Personal Weekly Schedule with a Rationale for the Plan
H. Other Topics of Interest: Permitted with prior written permission of the professor.

**Length: 4 pages.**
**Due: August 8, 2014.**

VI. Final Exam (**20%** of course grade)

The final exam will be a comprehensive, written exam that will cover content from all of the lectures and possibly include reflections on all of the reading (general concepts).

**Date: tbd, 2014.**
READING REPORT GUIDELINES

Your Name
Course Title & Number
Professor
Date

Please limit your report to one typed, single-spaced page, and one paragraph per topic (Overview, Critique, Application)

TITLE OF BOOK
Complete Bibliographic Reference

Overview – Give a brief overview of the book, including its theme, perspective and approach.

Critique – Offer a brief critique of the book, including elements of strength and weakness.

Application – Offer some specific application to your own ministry – demonstrating the value and relevance of the material in this book.

Best Quote – Be sure to include the page number where the quote can be found.

Did you read the entire book though fully (not merely skimmed)? Yes___ No___ % Read (0-100)
Teacher/Professor: Dr. James Saxon

This course will be led by James Saxon, an ordained PCA minister since 1979, who has actively served in the pastorate for the last 34 years. He was converted to Christ at the age of twenty while a student at the University of Alabama. His conversion was so dramatic that he decided against going into the business world with his Marketing Degree and instead began pursuit of his call to pastoral ministry by enrolling in RTS Jackson in the summer of 1975. After serving as a youth director for two summers, and taking a year-long internship at the well-known Spanish River Presbyterian Church in Boca Raton, Florida, he discerned God’s calling to go into church planting. He was founder and pastor of the Tampa Bay Presbyterian Church, in Tampa, Florida for 20 years and had oversight of the founding of one daughter church, Redeemer Presbyterian Church in Brandon, Florida. He joined the staff of the fast-growing, outreach-minded Church of The Apostles in Atlanta in the fall of 2000. Since coming to Apostles, He has served in a variety of staff roles and has recently assumed the role of Director of ApostlesLife.

In addition to being a successful church-planter, James spearheaded the founding of the Southwest Florida Presbytery in the early 1990’s, and then led the effort to host the 2000 General Assembly in Tampa by that presbytery. He graduated from the RTS Doctorate of Ministry program in the spring of 2005, completing his dissertation entitled, “Empowering the Local Church through Mentoring” which featured a practicum that field-tested mentoring seminary students as a part of their theological education.

He is currently the director of the ministry initiative entitled ApostlesLife at Apostles, and has created an outreach course called Christianity Examined through which many lost people have been converted. This outreach initiative is a cutting-edge evangelism strategy that inculcates many current ideas and approaches that are successfully being utilized in soul-winning around the country. This strategy and much more will be covered in this course, which will be conducted in a hands-on, interactive atmosphere.

He also supervises pastoral ministry departments and the pastoral ministry staff. Since 2005, he has served as guest lecturer at RTS Atlanta and teaches three courses - Leadership, Evangelism and Pastoral Care. Though he is currently involved in outreach ministry, he is a pastor at heart and his life ministry verse is Colossians 1:28, “And we proclaim Him, admonishing every man and teaching every man with all wisdom, that we may present every man complete in Christ.” He has been married to his wife Cindy for 31 years and has two single daughters, Natalie and Adrienne, who are in their mid-twenties.
### MDiv* Student Learning Outcomes

In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.

*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.

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<thead>
<tr>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tr>
<td>Strong</td>
<td>The course does require a variety of papers intended to help train the student to articulate in a written format pastoral concepts and ideas.</td>
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<tr>
<td>Moderate</td>
<td></td>
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<tr>
<td>Minimal</td>
<td>In depth study of the scripture will take place on selected bible passages related to pastoral ministry.</td>
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<tr>
<td>None</td>
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<th>Campus</th>
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### Course Objectives

- **Articulation (oral & written)**: Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.
  - **Rubric**: Moderate
  - **Mini-Justification**: The course does require a variety of papers intended to help train the student to articulate in a written format pastoral concepts and ideas.

- **Scripture**: Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)
  - **Rubric**: Minimal
  - **Mini-Justification**: In depth study of the scripture will take place on selected bible passages related to pastoral ministry.

- **Reformed Theology**: Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.
  - **Rubric**: Minimal
  - **Mini-Justification**: The WCF will referenced as it relates to Pastoral ministry.

- **Sanctification**: Demonstrates a love for the Triune God that aids the student’s sanctification.
  - **Rubric**: Strong
  - **Mini-Justification**: Personal sanctification will be emphasized in the first third of the course as the foundation for effective pastoral leadership.

- **Desire for Worldview**: Burning desire to conform all of life to the Word of God.
  - **Rubric**: Strong
  - **Mini-Justification**: The pastoral ability to relate life to God’s perspective, especially hardships, is essential.

- **Winsomely Reformed**: Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians;)
  - **Rubric**: Minimal
  - **Mini-Justification**: The focus of this course is mostly internal to the local congregation.
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<th><strong>Preach</strong></th>
<th>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</th>
<th>Moderate</th>
<th>The course will address the pastoral side of preaching.</th>
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<td><strong>Worship</strong></td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>Strong</td>
<td>Special services like weddings and funerals will be discussed in detail.</td>
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<tr>
<td><strong>Shepherd</strong></td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Strong</td>
<td>Effective shepherding is the heart and soul of this course.</td>
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<tr>
<td><strong>Church/World</strong></td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Minimal</td>
<td>Not an emphasis in this course.</td>
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