Course Description

An examination of the challenges, both hermeneutical and homiletical, of preaching Christ from the Old Testament. Attention will be paid to interpretation of Old Testament passages in their historical and cultural context, the bridging from that context to the present day, and the task of preaching Christ from these passages.

This offering of DM852 will concentrate on the narrative texts of the Old Testament. This course may be repeated for credit so long as it covers a different portion of the Old Testament canon.

Course Objectives

At the completion of the course, the participant will be equipped to:

- More effectively read Old Testament narratives to understand the theological point of the text to the original audience
- More effectively connect Old Testament narratives to their fulfillment in the coming of our Lord Jesus Christ
- More effectively bridge from Old Testament narratives to present-day applications
- Understand and evaluate present controversies regarding “first reading/second reading” approaches and the Christocentric nature of all Scripture

Course Outline

Topics to be covered will include:

- Hermeneutical foundations
- Poetics and Old Testament Narrative
- Approaches to finding Christ in the Old Testament
- Impact of trends in recent scholarship regarding Old Testament Narrative
- Preaching challenges of Old Testament Narrative

Required Readings


Recommended Readings


Course Assessment

A dossier of 4 sermons on Old Testament narrative passages will be due by March 31, 2014 to the RTS-Atlanta D.Min. registrar. The passages preached should be cleared with the professor in advance (a simple email communication will suffice). This dossier can be submitted as either manuscripts or audio recordings. Sermons will be evaluated primarily regarding how they responsibly and effectively preach Christ from the Old Testament. (This dossier is considered the equivalent of a 20-30 page paper.)

Contact Information

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# Course Objectives Related to DMin* Student Learning Outcomes

**Course:** 04DM852 Preaching Christ from the Old Testament  
**Professor:** William Fullilove  
**Campus:** Atlanta  
**Date:** January 13-17, 2014

In order to measure the success of the DMin curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the DMin outcomes.

<table>
<thead>
<tr>
<th><strong>Biblical/Theological Foundations:</strong></th>
<th><strong>Rubric</strong></th>
<th><strong>Mini-Justification</strong></th>
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</thead>
<tbody>
<tr>
<td><strong>Significant knowledge of biblical and theological foundations for pastoral ministry. (This includes interaction with Biblical texts, as well as awareness of Reformed Theology.)</strong></td>
<td><strong>Strong</strong></td>
<td>Interaction with Old Testament texts, New Testament texts, and Christology</td>
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<table>
<thead>
<tr>
<th><strong>Historical/Contemporary Practices:</strong></th>
<th><strong>Rubric</strong></th>
<th><strong>Mini-Justification</strong></th>
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</thead>
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<tr>
<td><strong>Significant knowledge of historical and contemporary practices of pastoral ministry.</strong></td>
<td><strong>Strong</strong></td>
<td>Significant readings relating to past and current experts in preaching Christ from the Old Testament</td>
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<tr>
<th><strong>Integration:</strong></th>
<th><strong>Rubric</strong></th>
<th><strong>Mini-Justification</strong></th>
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<tbody>
<tr>
<td><strong>Ability to reflect upon and integrate theology and practice, as well as implementation in a contemporary pastoral setting.</strong></td>
<td><strong>Strong</strong></td>
<td>Course integrates theology, bible, and preaching</td>
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<tr>
<th><strong>Sanctification:</strong></th>
<th><strong>Rubric</strong></th>
<th><strong>Mini-Justification</strong></th>
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<tr>
<td><strong>Demonstrates a love for the Triune God that aids in the student’s sanctification.</strong></td>
<td><strong>Strong</strong></td>
<td>Study of and preaching of the Word are a means of grace</td>
</tr>
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