INSTRUCTOR: Rev. William Fullilove
Ph.D. Candidate: Department of Semitic and Egyptian Languages and Literatures
The Catholic University of America

Contact Information:
bfullilove@rts.edu
770-952-8884

COURSE DESCRIPTION: Hebrew reading in the book of Judges, combined with an introduction to Hebrew exegetical and syntactic issues. Attention will be given to a working knowledge of Biblical Hebrew in its various lexical, syntactic, and interpretive issues.

COURSE OBJECTIVES:

Comprehension:
1. To develop the ability to successfully read and translate the Hebrew Bible.
2. To develop the ability to successfully interpret the Hebrew Bible.

Competence:
1. To develop increased confidence in parsing of Hebrew forms.
2. To expand Hebrew vocabulary.

Character:
1. To love God’s word more by reading in the original languages.
2. To be a person of growing faith, hope, and love based on the work of God as revealed in the book of Judges.

ADVANCE PREPARATION:

Students do NOT need to prepare any passage in advance of the first class session. Instead, students are encouraged to review as much of their Hebrew I & II material as possible.
**Required Readings:**


**Requirements:**

*Attendance:* Students are required to attend class lectures and discussions. If you know you cannot make it to a class session, notify the instructor in advance. Unexcused absences will be penalized.

*Hebrew Reading:* Students should prepare in advance to read the sections of the book of Judges that we cover. Students do NOT need to prepare a passage in advance of the first class. In each class, students will be informed how much material must be covered by the next class. We will be working sequentially through Judges, so students who wish to work ahead will be able to do so.

*Quizzes:* Students will be quizzed at the beginning of class each week. These quizzes will be brief, and students who arrive after the quiz ends will not be allowed to take the quiz late. Quizzes will cover the reading previously accomplished in the book of Judges. The first quiz will not be graded, and the lowest two quiz grades will be dropped.

*Exegetical Paper:* Students are required to write an exegetical paper on Genesis 32:22-32. A sample exegetical paper will be provided on the first day of class to provide a model for the students’ use. This paper will be **due Dec 9, 2013 at 10:00 PM by email.**  
**PLEASE NOTE:** students should provide the paper in both Word/Pages and .pdf formats, as Hebrew fonts do not always transfer correctly.

**Total Grade:** The final grade for the course will be determined as follows:

- Quizzes: 25%
- Class Performance: 25%
- Paper: 50%

Grades will be assigned according to the RTS grading system. The instructor reserves the right to adjust grades based on each student’s attendance at class and participation in classroom discussion.
**SCHEDULE:** Students should read the following books according to the schedule below. On the due date for the reading, students should come prepared to ask questions and to discuss each resource. These resources are chosen to assist the students in completing their exegetical papers.

- Brotzman, Old Testament Textual Criticism – September 19
- Chisholm, From Exegesis to Exposition – November 14

**EXTENSION POLICY:** All assignments and exams are to be completed by the deadlines announced in this syllabus or in class.

Extensions for assignments and exams due within the normal duration of the course must be approved beforehand by the Professor. Extensions of two weeks or less beyond the date of the last deadline for the course must be approved beforehand by the Professor. A grade penalty may be assessed.

Extensions of greater than two weeks but not more than six weeks beyond the last deadline for the course may be granted in extenuating circumstances (i.e. illness, family emergency). For an extension of more than two weeks the student must request an Extension Request Form from the Student Services Office. The request must be approved by the Professor and the Academic Dean. A grade penalty may be assessed. (RTS Catalog p. 42 and RTS Atlanta Student Handbook p. 14)

Any incompletes not cleared six weeks after the last published due date for course work will be converted to a failing grade. Professors may have the failing grade changed to a passing grade by request. (RTS Catalog p. 42)

**OFFICE HOURS:**

Tuesday & Thursday 1:30-3:30. I am always also available by appointment, including before or after class.

I enjoy sharing thoughts with students, so do not hesitate to contact me. The contact information given above is for your use, and you should feel free to contact me as much as you wish. I will respond as promptly as possible.
BIBLIOGRAPHY/RECOMMENDED READING:

Basics of Biblical Hebrew Series

Bibles
Biblia Sacra.

Lexicons

Introductory Grammars

Intermediate/Advanced Grammars
<table>
<thead>
<tr>
<th><em><em>MDiv</em> Student Learning Outcomes</em>*</th>
<th><strong>Rubric</strong></th>
<th><strong>Mini-Justification</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Strong</td>
<td>Paper, class discussion</td>
</tr>
<tr>
<td><strong>Scripture</strong></td>
<td>Strong</td>
<td>Exegetical Focus, Significant Paper, Readings</td>
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<tr>
<td><strong>Reformed Theology</strong></td>
<td>Minimal</td>
<td>Engage theologically when appropriate</td>
</tr>
<tr>
<td><strong>Sanctification</strong></td>
<td>Minimal</td>
<td>Scripture always has a sanctifying role</td>
</tr>
<tr>
<td><strong>Desire for Worldview</strong></td>
<td>Minimal</td>
<td>Material is taught within and analyzed against redemptive-historical worldview</td>
</tr>
<tr>
<td><strong>Winsomely Reformed</strong></td>
<td>Moderate</td>
<td>Discussion and evaluation of contributions from other traditions in a respectful and honoring way</td>
</tr>
<tr>
<td><strong>Preach</strong></td>
<td>Moderate</td>
<td>Exegetical work that forms the backbone of strong preaching; frequent discussion of applications for preaching</td>
</tr>
<tr>
<td><strong>Worship</strong></td>
<td>None</td>
<td></td>
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*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.*

In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.
| **Shepherd** | Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide. | Minimal | Discussion as applicable |
| **Church/World** | Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues. | Minimal | Discussion as applicable |