Preaching Lab IIIA - 2PT532

Abbreviated Course Syllabus – Spring 2011

A full and final course syllabus will be uploaded to the course web site at the start of the semester.

Instructor: Associate Professor Michael Glodo

Office hours: Mondays by appointment
Tuesdays 3:00-5:00 p.m.
Wednesdays 1:00-3:00 a.m.
Thursdays 8:00-10:00 a.m.

During my published office hours I will be in or near my office or else available in one of the public campus spaces. If the latter, there will be note on my door indicating where I am or Joyce will know.

Contact information:
Professor Glodo: mglodo@rts.edu, (407)366-9493, ext. 232
Administrative Assistant Joyce Sisler: jsisler@rts.edu, (407)366-9493, ext. 219
Teaching assistant: Andrew Morton (amorton@rts.edu)

Communication: I prefer communicating in person, but email is fine, too. If we are Facebook “friends,” please don’t use it to message me about class matters.

Class meeting: Thursdays 2:00-5:00 p.m.
(Note there will no class on February 10 due to the Presidential Inaugural and on March 24 due to spring break)


Course description.

There is no course catalog description for PL3. My approach will be to take this as opportunity to gain additional preaching experience, to focus on specific areas of improvement for individual students and to provide opportunity for areas of new development in preaching. 2 hours credit.

Course prerequisite.

Students must have taken PT522 (Communication II) in order to take this course.
Course requirements.

- Brief communication exercises (2) 10%
- Preach one expository sermon 30
- Expository sermon or teaching session 30
- One short occasional address or sermon 20
- Participate in leading chapel 10

Brief Communication Exercises.

Each student will give two brief presentations. One will be of an extemporaneous variety provided on the day of the presentation. The other will be the preaching of your expository sermon introduction prior to the day of preaching the entire sermon.

Expository sermon.

Each student will preach an expository sermon on the date and scripture passage assigned. Attributes of good expository sermons will be reviewed in class. The sermon should be no more than 30 minutes in length, including the reading of the scripture passage and prayer. This sermon may not be one preached in a previous preaching lab. The scripture passage for this sermon will be assigned. The introduction to this sermon will be presented as one of the brief communication exercises described above.

Expository sermon or teaching session.

Each student may choose for his second major presentation to preach an additional expository sermon or a teaching session. A teaching session would be for an occasion such as Sunday school, training class, conference setting, etc. It may be expository – based on a passage of scripture – or topical. You must use visual media of some kind – handouts, projected slides, video. A teaching session should be no more than 30 minutes in length and include class interaction. The qualities of a good teaching session will be discussed in class. The scripture passage or topic for this sermon or presentation will be chosen by you in consultation with the professor.

Occasional sermon.

Students will preach an occasional sermon – such as a wedding or funeral – or other occasional address as assigned. Other occasional addresses may include a communion table homily, baptismal explanation, ordination charge or non-church-related occasions.

Leading chapel.

Students will assist in leading chapel by leading in public prayer and other elements of worship. Students must consult Hughes Oliphant Olds' Leading in Prayer: A Workbook for Ministers in preparation. Attributes of desirable public prayer will be discussed in class.

When your week to assist arrives, I will consult with you about any desires you may having regarding the occasion. Generally by Monday evening you will have specific instructions regarding your responsibilities for the upcoming Wednesday chapel service.