2ON504 – Advanced Biblical Exegesis

Abbreviated Syllabus – Spring 2011

A more detailed syllabus, including a course schedule, will be available at the start of the semester.

Instructor: Associate Professor Michael Glodo

Office hours: Mondays by appointment
Tuesdays 3:00-5:00 p.m.
Wednesdays 1:00-3:00 a.m.
Thursdays 8:00-10:00 a.m.

*During my published office hours I will be in or near my office or else available in one of the public campus spaces. If the latter, there will be note on my door indicating where I am or Joyce will know.*

Contact information:
Professor Glodo: mglodo@rts.edu, (407)366-9493, ext. 232
Administrative Assistant Joyce Sisler: jsisler@rts.edu, (407)366-9493, ext. 219
Teaching assistant: Andrew Morton (amorton@rts.edu)

Communication: I prefer communicating in person, but email is fine, too. If we are Facebook “friends,” please don’t use it to message me about class matters.

Class meeting: Thursdays, 11:00am-noon, February 3 through May 12, 2009, excluding March 24 during spring break week.


Prerequisites:

Completion of all Greek and Hebrew requirements.

Course Description.

Attention is given to maintaining skill in the original languages and applying them to broader questions such as unity and diversity within Scripture, the relationship of Old and New Testament studies, the interaction of biblical and theological studies, and the place of Scripture in pastoral ministry. (1 hour)

*Note: ABE has been significantly reformatted from previous years. When it becomes a 2 hour course in spring 2013 it will be aimed toward writing one Old Testament and one New Testament exegetical paper making full use of study in the original languages. For this spring and next spring it will remain 1 hour credit and aimed toward writing one New Testament exegetical paper.*
Course Requirements.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Exegetical assignments</td>
<td>25%</td>
</tr>
<tr>
<td>Reading exam</td>
<td>15</td>
</tr>
<tr>
<td>Exegetical paper</td>
<td>60</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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Exegetical Assignments

The exegetical assignments are short assignments which will be demonstrate the steps in the final exegetical paper (see below). These will vary in point value, depending on the length and scope of each one.

Reading Exam.

An brief exam of objective questions will be given on the reading of the following book:


The class is encouraged to develop collaboratively study notes for this reading.

Exegetical Paper.

Each student will write a New Testament exegesis paper making full use of the original languages. This paper will be similar to those often required by ordaining bodies and may fulfill that requirement for some students when seeking ordination.

I will spend the vast majority of class time presenting the method, form and content of this assignment. It will build upon the exegetical method developed in Greek, Hebrew and hermeneutics courses you have already taken.

A brief and more detailed outline for the form of the paper is found on the following pages. The final paper will be 20-30 pages in length and will be due at the term paper deadline (11:00 a.m., May 13, 2011). Papers are to be submitted by uploading to the course web page.
Advanced Biblical Exegesis – Expanded Outline for an Exegesis Paper

1. **Introduction (10 pts)**
   1.1. Abstract
   1.2. Text
   1.3. Authorship
   1.4. Setting and Audience
   1.5. Date and Occasion

2. **Text and Translation (15 pts)**
   2.1. Translation
   2.2. Text critical issues
   2.3. Boundaries
   2.4. Structure

3. **Analysis (50 pts)**
   3.1. Lexical
   3.2. Syntactical
   3.3. Literary
      3.3.1. Passage-level
      3.3.2. Book-level
      3.3.3. Canon-level
   3.4. Historical
      3.4.1. Historical-cultural
      3.4.2. Redemptive-historical
   3.5. Theological
      3.5.1. What does this text teach us about the Triune God
         3.5.1.1. Who he is
         3.5.1.2. What he does (affective, cognitive, volitional)
      3.5.2. What does this text teach us about humanity
         3.5.2.1. Who we are
         3.5.2.2. What we are to do (affective, cognitive, volitional)
      3.5.3. What does this text teach us about mediation/redemption

4. **Summary and Defense (25 pts)**
   4.1. Summarize the meaning of your text for the original and contemporary audiences
   4.2. Defend your summary of the meaning of your text for the original and contemporary audiences