NT 502 GREEK I
Reformed Theological Seminary, Charlotte

COURSE SYLLABUS
AUGUST 1-19, 2016

GUEST INSTRUCTOR

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COURSE PURPOSES & OBJECTIVES

‣ To glorify and enjoy God.
‣ Learn introductory Koine Greek grammar for future training in New Testament exegesis, as far as Mounce chapters 1-20.
‣ Learn the introductory knowledge and skills of New Testament textual criticism.

COURSE FORMAT

‣ Primarily adapted from Dr. Robert J. Cara’s RTS Charlotte Greek course.
‣ Opening Psalm and Prayer.
‣ Mounce quiz (Daily Tuesday-Friday).
‣ Mounce Grammar lectures.
‣ Mounce Workbook examples.
‣ Topic-focused lectures (e.g., textual criticism).
‣ Exams are take-home (Due Mondays 8/8, 8/15, 8/22).
‣ Exams and quizzes are “Mounce only.”

COURSE REQUIREMENTS

Multiple Quizzes 30%
3 Exams 60%
Textual Criticism Assignment 10%

GRADING SCALE

A (97-100)  C (80-82)
A- (94-96)   C- (78-79)
B+ (91-93)   D+ (75-77)
B (88-90)    D (72-74)
B- (86-87)   D- (70-71)
C+ (83-85)   F (X<70)
**REQUIRED COURSE TEXTBOOKS**


**RECOMMENDED TEXTS AND RESOURCES**


**TEXTBOOK CONSIDERATIONS**

Mounce's *Grammar* and *Workbook* have been standard texts in seminary education since the 1990's. Mounce is an “introductory grammar.” Mounce offers simplified charts, concise explanations, and detailed attention to morphology. The Zondervan flashcards and apps are helpful. Answers for the workbook are at teknia.com. Other grammar texts may be cited and used in the course lectures, but exams and quizzes are “Mounce only.”

The student should be aware of the GNT5 and the NA28 (n.b., Newman's *Concise Greek-English Dictionary* can be purchased separately or as an included index in either Greek text). Most students should own both the GNT5 and the NA28. The text of both editions is identical but they have different apparatuses. Both Greek NT editions include important introductions and indices.

Students who are unfamiliar with the basics of NT textual criticism may wish to spend an hour or two with Greenlee as a precursor to Metzger. Metzger's *Text of the New Testament* has been a standard text since the first edition was published in 1964, and updated with Ehrman in 2005. The text should be read for information on textual transmission, the history and development of the discipline, and the praxis of contemporary textual criticism. Students may want to supplement this reading with Aland & Aland, *The Text of the New Testament*. Both works cite the scholarship of minority perspectives on NT textual criticism, which may be of interest to students wishing to understand and evaluate alternative viewpoints on NT textual criticism.
GRADING: QUIZZES, EXAMS, AND TEXTUAL CRITICISM ASSIGNMENT

Quizzes

› Quizzes will be given every day (except for Mondays) and will cover the same material that is in the appropriate Workbook exercises. The lowest quiz grade will be dropped.
› Quizzes and exams are cumulative in content.
› 30% of total course grade.

Exams

› Three cumulative tests, each 20% of the total grade. Hence, tests are 60% of total grade.
› Test 1 = including Mounce, Chapter 9
› Test 2 = including Mounce, Chapter 14
› Test 3 = including Mounce, Chapter 20

Textual Criticism Assignment

After reading Metzger’s *Text of the New Testament*, complete the textual criticism assignment (to be provided and explained in class). Assignments must be typed, produced in PDF so that fonts are not mixed, and submitted through email to andrew.r.goodman@gmail.com by Saturday, August 27, 2016. Paper copies are not accepted. 10% of total course grade.

<table>
<thead>
<tr>
<th>MDIV STUDENT LEARNING OUTCOMES</th>
<th>RUBRIC</th>
<th>JUSTIFICATION</th>
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</thead>
<tbody>
<tr>
<td>ARTICULATION</td>
<td>Minimal</td>
<td>Student submits written textual criticism assignment (4+ pages), which requires the application of critical thinking skills and information from readings (Metzger, <em>Text of the New Testament</em>).</td>
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<tr>
<td>SCRIPTURE</td>
<td>Strong</td>
<td>Working with Greek NT grammar as an introduction to exegetical skills.</td>
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<tr>
<td>REFORMED THEOLOGY</td>
<td>Minimal</td>
<td>Discuss the Reformed tradition’s view of use of the original languages.</td>
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<tr>
<td>SANCTIFICATION</td>
<td>Minimal</td>
<td>Psalm signing in class.</td>
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<tr>
<td>WORLDVIEW</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>WINSOMELY REFORMED</td>
<td>Minimal</td>
<td>Greek I includes introduction to seminary ethos lecture (Dr. Cara).</td>
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<td>PREACH</td>
<td>Minimal</td>
<td>Occasionally show exegetical and preaching aspects while working on grammar; Greek ultimately should affect sermon preparation.</td>
</tr>
<tr>
<td>WORSHIP</td>
<td>Minimal</td>
<td>Psalm signing in class.</td>
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