Leadership DM803
Leadership and the Missio Dei
RTS-Charlotte, Jan 11-15, 2016
John R. Sittema, D. Min., Teacher

Course Summary:
Unlike many contemporary evangelical studies of “leadership”, this one-week seminar course will not focus primarily on spiritual character traits, techniques or methodologies. Instead, participants will wrestle with the Biblical missio dei, the missional shape of the church and related ministries, and the role of a servant leader within it.

Course Description:
Through a combination of pre-course readings, classroom presentations, seminar discussions, and an integrated paper, you will:
- Engage the Biblical Missio Dei with a holistic (Reformed) and missional understanding of the nature of the church
- Grapple with the Biblical leader/servant paradox
- Develop a Biblical understanding of gospel strategy within a post-Christian culture and within your own context
- Engage a Biblical understanding of power and authority.
- Demonstrate peer leadership competence
- Develop a plan for his/her own ministry from a missional perspective

Course Readings:
1. Before reading any other assigned books, read this article first.

2. Read the following prior to the start of the course, fully engaging with the argument(s) of the author: Each student will be expected to reflect mature reflection on these arguments in the daily seminars and in the content of the final course paper.


___, *Signs Amid the Rubble: The Purposes of God in Human History* (Grand Rapids: Wm B Eerdmans, 2003), 121 pages.


**Course Paper:**

Paper of 15 pages (minimum) is due at the D. Min. office of RTS-Charlotte by (??????).

Based on the course readings and material, prepare a paper in which you:

- **Fully exegete** your current ministry situation (demonstrating diagnostic awareness of your cultural setting, spiritual climate, available resources, and other mission-relevant data, including past strategies), and

- **develop a missional ministry plan that:**

  1. engages all the Biblical, theological, and strategic materials encountered in the course,
  2. clearly defines the mission,
  3. exhibits stewardship of the resources God has entrusted to your ministry
  4. identifies change to be navigated in the plan implementation, and
  5. describes your role as servant-leader in the pursuit of the plan.
# Course Objectives Related to DMin* Student Learning Outcomes

**Course:** DM 803  Leadership (Core)  
**Professor:** John R. Sittema  
**Campus:** Charlotte  
**Date:** Jan 11-15, 2016

**DMin* Student Learning Outcomes**  
*In order to measure the success of the DMin curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the DMin outcomes.*

<table>
<thead>
<tr>
<th><strong>Rubric</strong></th>
<th><strong>Mini-Justification</strong></th>
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<tbody>
<tr>
<td>Strong</td>
<td>Course is built on a strong Reformed Biblical Theological hermeneutic of Kingdom and Covenant, and a decidedly Reformed missiology and view of office and leadership</td>
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<tr>
<td>Moderate</td>
<td>This course examines many trends in contemporary leadership material, explores contemporary culture as target of gospel ministry, and engages contemporary trends in mission.</td>
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<tr>
<td>Minimal</td>
<td>The course is designed to be an integrational seminar course, in which each student must present materials in class, and write major paper at end of course, demonstrating integration.</td>
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<tr>
<td>None</td>
<td>While personal piety is not the course, objective, intimacy with Christ is cultivated, discussed, and modeled in daily prayer and worship. Honest accountability is cultivated during and after the course.</td>
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| **Biblical/ Theological Foundations:** | Significant knowledge of biblical and theological foundations for pastoral ministry. (This includes interaction with Biblical texts, as well as awareness of Reformed Theology.) | Strong |
| **Historical/ Contemporary Practices:** | Significant knowledge of historical and contemporary practices of pastoral ministry. | Strong |
| **Integration:** | Ability to reflect upon and integrate theology and practice, as well as implementation in a contemporary pastoral setting. | Strong |
| **Sanctification:** | Demonstrates a love for the Triune God that aids in the student’s sanctification. | Moderate |