Systematic Theology II
Ecclesiology and Sacraments

Syllabus
ST516
Spring 2015
Dr. Douglas F. Kelly
Reformed Theological Seminary
ST 516: Course Overview

TEXTBOOKS:
- The Bible
- The Westminster Confession of Faith, chapters 21, 25-31
- Louis Berkhof, Systematic Theology 579-592, 651 (begin at "F. The Sacramental Union") - 656 (middle of page).
- John Calvin, Institutes of the Christian Religion, IV.1, 14-17
- Wallace, Calvin's Doctrine of Word and Sacrament, chapters 11-13
- Clowney, Ed, The Church (InterVarsity Press)
- Rayburn, Robert, What About Baptism? (This will be made available on Canvas by the course start date)
- Stay and Wright, Serving the Word of God, p 55-77 (This will be made available on Canvas by the course start date)
- Maclean, Malcolm, The Lord’s Supper
- Other articles may be assigned to be read that will be made available on Canvas

STRUCTURE OF THE COURSE:
Lectures and readings will deal with two major topics:

1. Ecclesiology
2. Sacraments

REQUIREMENTS:
1. Do the required reading.
2. Learn the content conveyed in lectures.
3. Take home exam on reading, to be given out on March 10, and due on April 7 at the beginning of class. Constitutes 33.3% of the overall course grade.
4. 8-10 page essay (see topics below), due March 24. Constitutes 33.3% of the overall course grade.
5. A final exam to be taken during exam week, covering the entire course. Constitutes 33.3% of the overall course grade.
Term Paper for Systematic Theology II

This paper should be 8-10 pages in length (typed and double-spaced) with appropriate footnoting and bibliography. Do not include a string of long quotations. Make sure you (1) deal with the relevant information competently and fairly to all sides, and (2) interact with the material yourself so that you demonstrate that you have "thought about it theologically." (3) Have a proper introduction and conclusion and a clear structure for your essay. (4) Use good grammar and write clearly. (5) Use 8 sources, and footnote, where appropriate.

1. The gifts of the Holy Spirit in the ministry and worship of the church today.
2. The place of women in the church.
3. What is "contemporary worship" and how would you relate to it?
4. What is "traditional worship" and how would you relate to it?
5. Discuss the Emergent church.
<table>
<thead>
<tr>
<th>MDiv Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tbody>
<tr>
<td>Articulation (oral &amp; written)</td>
<td>Strong</td>
<td>Students are required to understand &amp; articulate the Biblical basis for the Church and the sacraments.</td>
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<tr>
<td>Scripture</td>
<td>Strong</td>
<td>Because all good theology is rooted in exegesis, the Scriptures will be the basis for theology.</td>
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<tr>
<td>Reformed Theology</td>
<td>Strong</td>
<td>The course will take into view the Reformed understanding of the Church and sacraments, with emphasis upon writings of the Reformers, as well as <em>The Westminster Confession of Faith</em>, chapters 21, 25-31</td>
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<tr>
<td>Sanctification</td>
<td>Strong</td>
<td>Students will not only learn theological truths about the Church and sacraments, but also how each enriches our relationship with the Lord.</td>
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<tr>
<td>Desire for Worldview</td>
<td>Moderate</td>
<td>In a day when the church often conforms to the culture, understanding how God has ordained the Church is critical.</td>
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<tr>
<td><strong>Winsomely Reformed/Evangelistic</strong></td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Strong</td>
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<td><strong>Preach</strong></td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Moderate</td>
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<td><strong>Worship</strong></td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>Strong</td>
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<td><strong>Shepherd</strong></td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Moderate</td>
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<tr>
<td><strong>Church/WORLD</strong></td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Moderate</td>
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