OLD TESTAMENT EXPOSITION II:

JUDGES - ESTHER

GOAL:

This course is an exposition of the Historical Books or Former Prophets of the Old Testament. As such, it will focus on the historical periods of Israel’s estatement in the land of Canaan, the United and Divided Monarchies, and the Destruction and subsequent Exile of both Israel and Judah. Our approach will be both exegetical (historical-grammatical) and theological (the unfolding of redemptive history). In this manner, we will attempt to understand the import of the writings in their time as well as for today. Thus, the proper application of the historical literature to the church today will be prominent. An examination of Messianic prophecy and typology will be vital to our discussion. In this respect, the student should become aware of the many issues in the study of the historical literature of the Hebrews, and how these have been understood and interpreted. Ultimately, this course should provide a good foundation for the student to apply Scripture to all life.

TEXTBOOKS:

The following books are required for the course:


REQUIREMENTS:

One of two tracks may be taken in the course. The first track is for students who have had at least one year of Hebrew studies (Hebrew I and II). The second track pertains to students who have not yet studied the Hebrew language.
Track One:

1. The student is required to translate the following passages and parse all verbs in them: Judges 2:11-17; Ruth 4:13-22; II Samuel 7:8-14; Psalm 3; and Psalm 8. Complete translations and parsing are to be given to me by 5:00 p.m. on Thursday, April 25. 20% of final grade. For each day late, the assignment will be docked one letter grade. The student is not permitted to use any computer programs in translation; the student will sign a statement at the end of the translation that says he/she has not used computer programs in translation.

1. Reading report. The student is required to complete the following reading: the historical books of Judges through Esther, the entire book by D. Ralph Davis, and Parts 5-15 (Period of the Judges through Persian Hegemony) in the Merrill book. This report is due by 5:00 p.m. on Thursday, April 25. 10% of the final grade.

2. Final examination. 70% of the final grade.

Track Two:

1. The student is required to do a 4-5 page book review of one of the following expositional commentaries written by Ralph Davis: Joshua, Judges, I Samuel, or II Samuel. You may purchase the commentary in the bookstore or you may use one of them that is on reserve in the library. It is due by 5:00 p.m. on Thursday, April 25. 20% of final grade. For each day late, the assignment will be docked one letter grade.

2. Reading report. The student is required to complete the following reading: the historical books of Judges through Esther, the entire book by D. Ralph Davis, and Parts 5-15 (Period of the Judges through Persian Hegemony) in the Merrill book. This report is due by 5:00 p.m. on Thursday, April 25. 10% of the final grade.

3. Final examination. 70% of the final grade.

In both tracks, class attendance, participation, and completing the assigned reading are expected.

OUTLINE OF THE COURSE

Topics

Friday, February 7

Syllabus/Introduction
Interpreting Narrative Literature: Literary, Historical, and Theological Perspectives
The Problem of Theodicy

Friday February 14

Introduction to Judges: Continuing Conflict
Introduction to Idolatry

Friday, February 21
Ehud: A Literary Study
Deborah: Leader and Judge

Friday, February 28
Jephthah: A Holocaust
Samson: Religious Assimilation

Friday, March 7
Judges 19 and Echo Literary Strategy
The Book of Ruth: The Concept of Redemption

Friday, March 14
Exodus Pattern in the Ark Episode
Kingship in Israel

Friday, March 21
The Kingship of Saul

Friday, April 4
The Kingship of David

Friday, April 11
The Kingship of David

Friday, April 18
The Reign of Solomon
Division

Friday, April 25
Life of Elijah
Friday, May 2

Exile

Friday, May 9

Final Examination