PT 510 - HOMILETICS I LABS
Section A, Tuesdays, 1:00 – 5:00 p.m.
Section B, Wednesdays, 1:00 – 4:00 p.m.
Section C, Thursdays, 1:00 – 5:00 p.m.
Spring Term 2013
Reformed Theological Seminary/Charlotte
Dr. John W. P. Oliver

Limits to Size of Lab Sections
Enrolment in Section A and C is limited to ten each. Enrollment in Section B is limited to six.

Required Texts
The texts required for the spring term of Homiletics I include the same texts used in Homiletics I Fall Term course: Broadus and Robinson. You recall that Broadus was not read completely. It is to be completed during spring term. The supplemental books to be read spring term are Hughes, *Expository Preaching with Word Pictures* and Stewart, *Heralds of God*. Hughes stimulates thinking about kinds of illustrations beyond the traditional story, anecdote and incident. It should be the first book read at the beginning of term. James Stuart Stewart, great Scottish preacher, has written four volumes related to preachers and preaching. All are tops. *Heralds of God* should be read by all seminary students who are called to the pulpit/pastoral ministry.

*Expository Preaching with Word Pictures*, Jack Hughes  
*On the Preparation and Delivery of Sermons*, John A. Broadus  
*Biblical Preaching*, Haddon W. Robinson  
*Heralds of God*, James Stuart Stewart

Preaching Rotation
The order in which oral assignments are presented will vary during the term. When a student must of necessity, miss a session and knows it ahead of time, it will be helpful and thoughtful to indicate such in writing to the professor as far ahead as possible so the order of presentations can be adjusted accordingly.

It is crucial to be present on the days when one is not making a presentation. The written forms used to evaluate presentations are important and helpful. Evaluation forms themselves will assist the professor to evaluate the quality of work of the student as critic. Further, they will assist the student being critiqued.

Class Participation
Requirements of attendance each week in the laboratory session will follow the requirements of the seminary catalogue. Attendance will be taken. Unacceptable absences, for cause and in number, will lower a student=s grade.

Interactive verbal critiques, in addition to the written ones, are important. Students will be evaluated on their ability to observe strengths and weakness in the sermon and the preacher and their ability to articulate such in a spirit of helpfulness.
Goals

The first goal of the lab is for the presenter to implement what the fall term emphasized: the basics of biblical exposition as understood from the classic text (Broadus) and expanded on by several contemporary texts promoting Bible exposition. To that end, two of the oral presentations will be one Bible exposition preached twice. The first presentation will be from an assigned passage selected by the professor. The second presentation will be the same sermon preached the second time in light of the written and oral critiques received from the first presentation. This term all of the assigned passages are from Philippians.

A second and equally important goal is for the lab participants to recognize and evaluate in each other strengths and weaknesses in the construction and delivery of various kinds of sermons and homilies required for receiving credit in this lab (Bible expositions, funeral sermons, baptismal homilies). Each kind of presentation that is done in the lab is done, in time, in the course of pastoring/preaching in a local church.

A third goal is to develop, evaluate and improve the mechanics of public speaking. On the expanded evaluation form will be places to rank on matters such as stance (poise, eye contact), mannerisms, diction, gestures and English grammar (poor grammar will count off!). The first (and second, if desired) presentation of the Bible exposition from Philippians will be put on a DVD and will be replayed in class for an interactive critique after each sermon. Each will be provided a DVD for his first (and second, if desired) presentation. After class it will be returned to the preacher in order to take home to replay and use as a tool in improving both the sermon itself and the delivery before the repeat presentation. Especially is sermon delivery to be worked on during the spring labs.

Developing skills of oral interpretation in the public reading of Holy Scripture will be continued this term by using Old Testament narrative chapters from Isaiah. Reading didactic portions in the New Testament (as was done Fall Term) is quite different from reading narrative passages in the Old Testament. Our goal in Oral Interpretation is to read aloud well all kinds of Scripture (including poetry and psalms).

Assignments

During the course of the spring term, each student will make two presentations of one Bible exposition from Philippians (as noted above) that are limited to twenty minutes (with a longer time allotment up front there will be a grace period beyond the twenty minutes), a funeral sermon/homily of up to fifteen minutes (or fewer), and a baptismal message/homily of four minutes only (timed).

Each presentation must be submitted in full manuscript form to the professor before making the oral presentation. However, students are encouraged to try other methods of delivery beyond that of using (reading from) a full manuscript.

In addition to preaching, each student will read publicly (as noted above) a Lesson assigned by the professor. This will be done at the beginning of lab sessions each week and will be graded.
A reading report form, attached to this prospectus, must be submitted at the end of term. The deadline is the last days of exams at 5:00 p.m.

There is no mid-term or final examination.

**Grade**
The grade for the term is based on the written and oral parts of preaching, *evidence of improvement both in homiletical form and delivery*, the ability to make helpful and accurate evaluations orally and in writing of the other presentations/presenters, attendance, and public reading.
Student’s Name (printed, please)_________________________________________

Required reading:

Broadus, *On the Preparation and Delivery of Sermons* (last half not read Fall Term)
   I have completed reading this book: Yes____No____

Hughes, *Expository Preaching with Word Pictures*
   I have read the entire text (excluding the glossary): Yes____No____

Stewart, *Heralds of God*
   I have read the entire text: Yes____No____

Signed_______________________________________________________________

Date_________________________________________________________________