HT 504 HISTORY OF CHRISTIANITY II
Spring 2013

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Course Description
This general introduction to Christianity in the Reformation and Post-Reformation eras focuses on the key persons, movements and ideas that have made significant contributions to the history of the Church. Special attention will be given to exploring how experiences and insights from the Christian past inform contemporary faith and practice. As an outcome of the course, students should have a general grasp of Christian history during these periods and a basic knowledge of the major personalities and ecclesiastical issues of the 15th – 18th C. of Church History in Europe and Britain.

Required Texts

Course Requirements
1. Weekly Assignments
   A. Reading - Students will have weekly assignment sheets with readings from the required texts and Scripture that are due by the next class period.

   B. Weekly Quiz - At the beginning of each class there will be a short cumulative quiz on dates from the assignment sheets. The dates will also be included as a part of the final exam.

   C. Discussion Questions - Students will write a one-page typed response to the discussion questions for each assignment. Discussion question responses will be due at the end of class each week.

2. Biographical Paper Each student will choose an individual from Christian history that lived during the 15th – 18th C. and write a 10 -12 page typed paper on this person. A least one major biography (200 page minimum) on the person should be read. The paper should include commentary on the person’s contribution to the Church and reflection on insights from the
person’s life that might be useful today. A list of sources should be attached. The paper is due the last day of class.

3. Final Exam  The final examination will include essay questions from the required reading and lectures. There will also be short-answer sections on important dates, people and ideas. The final may be taken anytime during the exam periods on campus.

4. Reading Report – This report will indicate the amount of Required Reading that has been completed during the semester. The Reading Report is due the last day of the exams.

Grading
Weekly Quizes and Discussion Questions - 25%
Biographical Paper - 25%
Reading Report - 25%
Final Exam - 25%

<table>
<thead>
<tr>
<th>MDiv* Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tbody>
<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Strong</td>
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<tr>
<td><strong>Scripture</strong></td>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Minimal</td>
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<tr>
<td><strong>Sanctification</strong></td>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Strong</td>
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<td><strong>Desire for Worldview</strong></td>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Minimal</td>
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<tr>
<td><strong>Winsomely Reformed</strong></td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Strong</td>
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<td><strong>Preach</strong></td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Minimal</td>
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<tr>
<td><strong>Worship</strong></td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>Moderate</td>
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<tr>
<td><strong>Shepherd</strong></td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Moderate</td>
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Course Units

Unit I     Understanding the Protestant Reformation
Unit II    Luther’s Reform of the Church
Unit III    Zwingli and the Anabaptists
Unit IV    Calvin and the Reformed Tradition
Unity V    Reformation in England and Scotland
Unit VI    Roman Catholic Reform
Unit VII    English Puritans and Separatists
Unit VIII    Pietists and Methodists
Unit IX    The Enlightenment
Unit X    Christianity in the New World
Unit XI    Colonial Presbyterians
Reading:


Dates to Remember:

- 1418    Thomas a Kempis writes *Imitation of Christ*
- 1453    Fall of Constantinople
- 1456    Guttenburg’s printed Bible
- 1512    Michelangelo, Sistine Chapel frescoes
- 1516    Erasmus’ Greek New Testament

Discussion Questions:

1. Should Christians be involved in the Arts? What challenges do Christians face in this arena?

2. How do you respond to this statement: “All truth is God’s truth”? What are the implications of this idea?
Reading:


4. Eph. 2:8-9
   - Romans 1:17; 3:24,28; 5:1
   - 2 Tim. 3:16
   - 1 Tim. 2:1-6
   - Heb. 10:19-22.

Dates to Remember:

- 1517    Martin Luther posts *95 Theses*
- 1521    Diet of Worms
- 1530    *Augsburg Confession*
- 1555    Peace of Augsburg
- 1577    *Formula of Concord*

Discussion Questions:

1. How would you explain to a Roman Catholic friend Luther’s understanding of justification by faith alone? What is the role of “good works?”

2. What is the meaning of the phrase, “priesthood of believers?” Is every Christian his or her own priest?
Reading:


4. Col. 2:11-12  
   1 Cor. 1:16 ; 7:14; 11:23-29  
   Acts 16:31-33; 18:8  
   John 14:26; 16:8-15

Dates to Remember:

1518     Ulrich Zwingli comes to Zurich  
1525     Anabaptist movement begins  
1529     Marburg Colloquy  
1536     Memo Simons baptized as Anabaptist

Discussion Questions:

1. What part of the Anabaptist vision are you attracted to? Why?

2. With so many Protestant differences over the sacraments, how can we demonstrate unity in Christ?
Reading:


   Rom. 8:29  
   Eph. 1:4; 2:1-10

Dates to Remember:

- 1536  First edition, John Calvin’s *Institutes of the Christian Religion*
- 1563  *Heidelberg Catechism*
- 1572  St. Bartholomew’s Day Massacre
- 1598  Edict of Nantes
- 1618  Synod of Dordt

Discussion Questions:

1. Is the doctrine of predestination a comforting or disturbing doctrine to you? Why?

2. Do you consider church discipline a mark of the true church? Explain your answer.
History of Christianity II
Assignment 5 – March 12

Reading:

1. Introduction to History of Christianity, pp. 386-400.

Dates to Remember:

1534 Act of Supremacy, Henry VIII
1549 Thomas Cranmer’s Book of Common Prayer
1559 John Knox returns to Scotland
1563 Thirty-Nine Articles

Discussion Questions:

1. Is a Prayer Book helpful for Christian worship today? Why or why not?

2. What are the advantages/disadvantages of a state Protestant Church?
History of Christianity II
Assignment 6 – March 19

Reading:


4. Romans 12

Dates to Remember:

- 1540 Ignatius Loyola and Jesuits
- 1545 Council of Trent convenes
- 1549 Francis Xavier’s mission to Japan

Discussion Questions:

1. What is your evaluation of the Roman Catholic Counter-Reformation and what do you think we can learn from it?

2. What is your perspective on Evangelical / Catholic dialogue and cooperation on social issues?
Reading:


2. *Historical Theology*, pp. 174-175 (134).

   Phil. 3:2,3  
   Col. 3:12-17

Dates to Remember:

1609 John Smyth baptizes the first English Baptists
1611 King James Bible
1643 Westminster Assembly begins
1678 John Bunyan writes *Pilgrim’s Progress*
1793 William Carey sails for India

Discussion Questions:

1. How important is it for Christian worship to conform to the norms of Scripture?

2. In what areas do evangelical churches need to be “purified” today?
History of Christianity II  
Assignment 8 – **April 9**

**Reading:**

1. *Introduction to Hist. of Christianity*, pp. 444-461, 475-484


3. Matt. 28:19,20  
   Rom. 12:1  
   Eph. 1:4  
   1 Pet. 1:15,16

**Dates to Remember:**

1675    Jacob Spener writes *Pia Desideria*  
1707    Isaac Watts publishes *Hymns and Spiritual Songs*  
1732    First Moravian missionaries  
1738    John and Charles Wesley’s evangelical conversions  
1771    Francis Asbury comes to America

**Discussion Questions:**

1. Has Christianity in America lost its holiness? What’s wrong?

2. How important is evangelism and world missions for the life of the church? Explain.
History of Christianity II
Assignment 9 – April 16

Reading:


3. 1 Tim. 1:5-11
   2 Tim. 3:16,17
   2 Tim. 4:1-4

Dates to Remember:

1781  Kant publishes *Critique of Pure Reason*

1789  French Revolution begins

1799  Friederich Schleiermacher’s *Lectures on Religion*

Discussion Questions:

1. How would you answer a non-Christian who asked you why you believe the Bible is unique compared to any other religious book?

2. How has the Enlightenment had an impact on Christianity?
Reading:

1. *Introduction to History of Christianity*, pp.436-444.

Dates to Remember:

1620 Mayflower Compact
1636 Harvard College founded
1649 Cambridge Platform
1682 Francis Makemie comes to America

Discussion Questions:

1. How realistic was the Puritan vision for the New World?

2. Should American believers emphasize the Christian heritage of our forefathers? Why or why not?
History of Christianity II
Assignment 11 – April 30

Reading:


2. Historical Theology, pp. 216-218 (139).

Dates to Remember:

1706  First Presbytery meets in Philadelphia
1729  Adopting Act
1740  Great Awakening peaks
1789  1st Presbyterian General Assembly

Discussion Questions:

1. Is ecclesiastical compromise a necessity for the peace of the church? Why or why not?
2. If the U.S. experienced another “awakening” in the 21st C., what would it look like?
A. Know all dates in all Assignments and review text pp. 352 – 517.
B. Review the “blue blocks” – biographical sketches – matching questions on exam
C. Be prepared to write a one-page essay on the following:

1. How did Luther understand the place of “tradition”?
2. What kinds of corruption were prevalent in the 16th C. Roman Catholic Church?
3. How did the Renaissance help pave the way for the Protestant Reformation?
4. Why is Erasmus important for any study of the 16th C.?
5. What topics did Luther address in the three treatises of 1520?
6. What happened at the Diet of Worms in 1521?
7. Describe the contributions of Philip Melancthon to the Lutheran reform.
8. Describe Zwingli’s ministry in Zurich.
9. What happened at the Marburg Colloquy?
10. Who were the Anabaptists and what did the Schleitheim Confession teach?
11. What were the contributions of Menno Simons to the Anabaptist movement?
12. How did Calvin reform the city of Geneva?
13. What was the historical setting of the St. Bartholomew’s Day Massacre?
14. What were the concerns of Jacob Arminius and how did the Synod of Dordt respond?
15. Describe the 1534 Act of Supremacy and the 1539 Six Articles Act.
16. What were Thomas Cranmer’s contributions to the English Reformation?
17. How was the Protestant cause furthered in England under Edward VI?
18. What was accomplished in the Elizabethan Settlement?
19. How did John Knox reform the church in Scotland?
20. What were some of the major decisions of the Council of Trent?
21. Discuss the goals of the Elizabethan Puritan movement?
22. What were Jacob Spener’s proposals for reforming the Lutheran Church?
23. What were the key emphases of John Wesley’s ministry?
24. How did the Enlightenment challenge Christianity?
25. What was the Puritan vision for the New World?
26. What happened in the Adopting Act of 1729?
History of Christianity II

Reading Report

Please state the percentage of the Required Reading that you have completed.

McGrath, *Historical Theology*  __________%

Dowley, *Introduction to the History of Christianity*  __________%

Fortson, *Colonial Presbyterianism*  __________%

Noll, *Confessions and Catechisms of the Reformation*  __________%

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Name               Date
BIBLIOGRAPHY – STANDARD WORKS

Church History Surveys


History of Doctrine


**Encyclopedias, Handbooks and Dictionaries**