Objectives
By the end of the course the participants will:

1) Develop an understanding of hermeneutics by attending class lectures and completing the assigned material (Knowing/Cognitive),

2) Demonstrate hermeneutical skills in a variety of assignments: midterm exam, final exam, and papers (Doing/Behavioral), and

3) Experience the enormous state of hermeneutics and thus our overwhelming need for Holy Spirit’s help (Feeling/Emotional).

Procedures

a) Please note: Because of the one-week intensive format of this class, it is **essential** that significant work be done before the beginning of class.

b) Before class: Students should have completed the following (Details of each assignment are below):
   - *Designed for Dignity* Reading
   - *Designed for Dignity* Response Paper
   - *He Gave Us Stories* Reading
   - *Kingdom, Covenants, and Canon* Viewing
   - *Father Abraham* Viewing
   - Study Guides for all video lessons

c) On the first day of class (June 24): Students will be expected to hand in the following items in class:
   - Hand in completed study guides for all videos
   - Hand in *Designed for Dignity* Response Paper

d) After class: The following will be due by August 9:
   (Items should be handed in to or emailed to Linda Dixon ([ldixon@rts.edu](mailto:ldixon@rts.edu)). Items coming by mail must be addressed to RTS-Charlotte Attn: Linda Dixon, 2101 Carmel Rd. Charlotte, NC 28226 and must be postmarked by August 9th.)
   - Hermeneutical Response Paper –This paper should contain each of the four areas listed as a separate section and each area should receive a 3-4 page treatment (minimum 12 pages total).
   - Final examination

2) Class: The class will meet in plenary and breakout sessions for class lectures, discussions and exercises. While at times the class will be lecture, at other times the class will discuss the assigned videos. All students are expected to be prepared and to participate. These discussions are designed to provide more in-depth interaction and reflection with the content and ideas of the course.

3) Assigned Reading:
a) Students will read the following.
   i) *(DD)* *Designed for Dignity* by Richard L. Pratt, Jr. Students will read this book in its entirety.
   ii) *(HGUS)* *He Gave Us Stories* by Richard L. Pratt, Jr. Students will read the Introduction, chapter 1, and chapters 5-16. (Chapters 2-4 are not assigned, but students who have not had ITS with Richard are encouraged to read them for background purposes.)

b) Students will submit signed reading reports on this reading. Students should list each book and what percentage of the book they read. Reading reports will be submitted as part of the Final Exam.

4) **Assigned Viewing**:
   a) Students will view VIDEOS 1-4 in the *Kingdom, Covenants and Canon of the Old Testament (KCC)* series by Third Millennium Ministries, and VIDEOS 1-3 of *Father Abraham (FA)*. The purposes of the videos are for students to see Richard’s hermeneutic in action and to give students the opportunity to interact with him concerning the material. These videos can be viewed for free on Third Millennium’s website at [http://thirdmill.org/seminary](http://thirdmill.org/seminary). You can either stream it online or download the files to your computer. If you would like to own this set you may order a copy using the eStore of Third Millennium Ministries ([http://store.thirdmill.org](http://store.thirdmill.org)). To guarantee delivery and to ensure you have enough time to watch the videos, please order at least 3 weeks before the course begins.
   b) Students will complete study guides for these videos and bring them class. Study guides are also available at the link provided above for each lesson in the series. They can be found under the “Extras” link under each lesson.
   c) Students will submit a signed viewing report that will give the percentage viewed for each video. Viewing reports will be completed and submitted as part of the Final Exam.

5) **Assigned Writing**
   a) **Response Papers**: Students will write two papers, due according to the Course Schedule above. *(DD)* (3-4 pages): Based on the concepts enunciated in *DD*, describe the human dimensions of biblical interpretation. How does being a human being hinder correct biblical interpretation? How does it facilitate correct biblical interpretation?
   b) **Hermeneutical Application Paper**: Students will write a paper applying *HGUS* and class lectures to Genesis 32:22-32. (Papers should be 14-16 pages). Papers will be due July 17. Excellent papers will include the following…
      i) Analysis of the characterization and scene depiction in Genesis 32:22-32. *(Cf. *HGUS* ch. 6-7).*
      ii) Analysis of the episode structure in Genesis 32:22-32, and analysis of how Genesis 32 fits in with the larger structure of Genesis. *(Cf. *HGUS* ch. 8-9).*
      iii) Description of the writer, audience and writer’s intentions (including full descriptions of Observations, Anticipations and Implications) for each step of Genesis 32:22-32. *(Cf. *HGUS* ch. 10-11).*
      iv) Appropriate epochal adjustments to Genesis 32:22-32. *(Cf. *HGUS* ch. 14).*

6) **Examinations**
   a) **Final Examination**: due on August 9th. This exam will consist of objective questions based on:
i) the assigned reading in *HGUS*
ii) the content of the assigned viewing
iii) the content of Richard’s lectures
iv) the purpose statements & book outlines for Genesis through Jonah (cf. *HGUS 280-305*). Note that Ruth and Esther are included in this assignment.

b) **Reading and Viewing Reports:** At the end of the exam students will list the name of each book and what percentage of the book they read, as well as the name of each video viewed and the percentage of the video viewed.

**Evaluation:**
Each student will be evaluated on the basis of the following items. To calculate the final grade, the value of each measure will be added together and then divided by 5.

<table>
<thead>
<tr>
<th>Measure</th>
<th>Points towards Final Grade</th>
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<tbody>
<tr>
<td>Response Papers (1)</td>
<td>60 points</td>
</tr>
<tr>
<td>Application Papers (1)</td>
<td>120 points</td>
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<tr>
<td>Video Study Guides (7)</td>
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<tr>
<td>Reading &amp; Viewing Report</td>
<td>20 points</td>
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<tr>
<td>Final Exam</td>
<td>150 points</td>
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