GREEK 2 / NT 504
Mini-Syllabus

Note: This syllabus is the “mini-syllabus” and is not to be confused w/ the large syllabus that contains more charts, some class-lecture notes, biblio, etc. This larger syllabus will be distributed electronically to the students later.

PROFESSOR

* Dr. Bob Cara (technically, Dr. Robert J. Cara)

* Class formality will approximate a Presbytery meeting. I will call you “Mr./Mrs./Miss/Ms. Smith,” and you will call me “Dr. Cara.”

* Office Hours

* Cara will miss class on . . .

PURPOSE OF COURSE (COURSE OBJECTIVES)

* Learn introductory Greek grammar for NT exegesis.

* Learn various exegetical/hermentutical/text-critical issues that will relate to Greek Exegesis.

CLASS PARTICIPATION

* As opposed to my non-language courses, you may ask questions at any time—questions about grammar!

STUDY HOURS

* In “theory,” all RTS courses are designed for two hours of work outside of class for every hour in classroom. Many courses do not reach this two-hour criteria; however, language courses usually exceed it.

PURPOSE OF COURSE

* To prepare student to enter Greek exegesis course.

    * This is done by: (1) Learning basic Greek grammar and (2) Covering some exegesis issues in Greek 2 so that the student does not have to cover them in Greek Exegesis.
TEXTBOOKS

* * Trinity Psalter*

* * WD Mounce, Basics of Biblical Greek: Grammar (2d ed.) and Workbook (2d ed.). Same as Greek 1.*

* * UBS Greek NT and Dictionary, 4th rev ed OR Nestle-Aland’s Novum Testamentum Graece with Dictionary, 28th ed. Same as Greek 1.*

  * Any Greek text is fine for class except interlinear!

* * Rogers / Rogers, The New Linguistic and Exegetical Key to the Greek New Testament.*

  * This key provides grammatical and exegetical helps along with parsing all non-common and irregular forms.

  * There are several linguistic keys available of which this is the most evangelical.

  * The Key may be used for portions of the quizzes and tests.

  * This will be also required in Greek Exegesis.

* * M. Silva, God, Language and Scripture: Reading the Bible in the Light of General Linguistics.*

  * This book is now included in Foundations of Contemporary Interpretation.

  * Silva, Cara’s professor at WTS, is a leading evangelical scholar in NT and world known linguistic scholar.

* * Greek Cards*

  * Put memory clues on back.

  * You can buy blank cards for grammar info.

* * Computer programs*

  * Parsons’ “Greek Tutor” is good, clear, and inexpensive.

    * Includes explanations, parsing exercises, audio Greek pronunciations, etc.
* Bible Works (or any other similar program) is a must for seminary students as you will use it for all classes.

  * One can get by w/out it in Greek 1 and 2, but it is a virtual necessity for Greek Exegesis.

  * Class will make a group order.

COURSE REQUIREMENTS

* Non-Grade

1. Bring *Greek NT, Grammar*, and *Key* to every class.

2. Read chapters of Grammar textbook after we cover them in class.

3. Do exercises in Workbook after we cover appropriate chapters in class.

4. Since class meets only once a week, class attendance is important.

5. Bring and sing *Trinity Psalter*. Lose points if you don’t.

* Grading

1. Quizzes

   * Quizzes will be given everyday (except for test days) and will cover the same material that is in the appropriate *Workbook* exercises.

   * Quizzes are cumulative as are any tests in language but do concentrate on most recent lecture.

   * May drop one quiz.

   * “90% rule”—90% correct on quiz = 100%

   * 20% of total grade
2. Tests
   * Three cumulative tests
     * Text 1 (chs 21-25), Text 2 (chs 26-30), Text 3 (chs 31-35)
     * No 90% rule
     * Each test is 20% of total grade. Hence, tests = 60% of total grade.

3. After reading *God, Language and Scripture*, submit “fake” paper (6-8 pages) concerning:
   * Assume you are teaching a two-hour introductory Bible *linguistics* course to motivated SS teachers (or pastors) who know how to use concordances, Strong’s, computer programs, etc. Choose *one or two* topics from Silva’s book that would be beneficial for them, and present your lecture, which will include concrete examples (try and use *your* examples, not Silva’s). Any topic covered in book is usable, except for the “Biblical Perspectives on Language” (pp. 1-40). Cara's expectations are high as this is second Greek course. (Don’t simply summarize Silva’s book.)
   * Include statement in the paper that you have read 100% of Silva’s book, including the appendix (eye on every word).
   * Due on ???. Lateness will be severely penalized (32.2 f/s/s).
   * 20% of total grade.

**NOTE**

* The 2009-2011 *RTS Catalog* states “a grade of C or better is required to continue in the sequence of language courses (does not apply to RTS/Charlotte)” (p. 44). That is, the RTS/C faculty approved that only a D- is required to continue.

* To enter this course, student must have passed RTS’s Greek 1, or have transferred a Greek 1 course from an accredited graduate program, or have passed an RTS exemption exam.
### Course Objectives Related to MDiv Student Learning Outcomes

**With Mini-Justification**

<table>
<thead>
<tr>
<th>MDiv Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tbody>
<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Minimal</td>
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<tr>
<td><strong>Scripture</strong></td>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Strong</td>
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<tr>
<td><strong>Reformed Theology</strong></td>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Minimal</td>
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<td><strong>Sanctification</strong></td>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Minimal</td>
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Course: Greek 2  
Professor: Robert J. Cara  
Campus: Charlotte  
Date: 2/20/09
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<tr>
<th><strong>Desire for Worldview</strong></th>
<th>Burning desire to conform all of life to the Word of God.</th>
<th>None</th>
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<tr>
<td><strong>Winsomely Reformed</strong></td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>None</td>
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<td><strong>Preach</strong></td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Minimal</td>
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<td></td>
<td>1. Occasionally show exegetical and preaching angles while working on grammar</td>
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<td></td>
<td>2. Greek grammar ultimately should affect sermon preparation</td>
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<td><strong>Worship</strong></td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>None</td>
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<td><strong>Shepherd</strong></td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>None</td>
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<td><strong>Church/World</strong></td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>None</td>
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