PT732
DISCIPLESHIP
AND CAMPUS MINISTRY
SYLLABUS

REFORMED THEOLOGICAL
SEMINARY
CHARLOTTE

FALL 2013

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PT732 DISCIPLESHIP AND CAMPUS MINISTRY
REFORMED THEOLOGICAL SEMINARY-CHARLOTTE
Fall 2013
DR. ROD CULBERTSON, JR.
ASSOCIATE PROFESSOR OF PRACTICAL THEOLOGY

COURSE DESCRIPTION

This course addresses the need for developing a philosophy of ministry that focuses on building followers of Christ among college students in particular. Attention is given to the concept of disciple-making in general, as well as to plans and strategies for creating a disciple-building environment that can be used in a campus ministry and/or in conjunction with a local church located near a college or university campus. A Reformed theological and philosophical perspective will undergird the content of the course.

COURSE OBJECTIVES

COGNITIVE (KNOW/UNDERSTAND)
1. The student will learn various philosophies of ministry which influence methods of discipleship, particularly in a campus environment.
2. The student will learn various areas of discipleship training and how to discern the needs of others who are growing as disciples.
3. The student will learn how to recognize the qualities of a maturing and growing disciple of Jesus Christ and avenues to enhance such.
4. The student will learn some of the various disciplines of the Christian life which enable one to walk daily with Christ for a lifetime.
5. The student will consider various philosophies of ministry and learn how to write his/her own personal philosophy of campus ministry statement.

AFFECTIVE (FEEL/MOTIVATION)
1. The student will gain a greater conviction for personal and corporate discipleship in a campus ministry setting.
2. The student will grow in his or her motivation to make disciples and to recognize potential leaders and to train future campus/church ministry leaders.
3. The student will grow in his or her desire to be involved in the lives of other believers and to build relationships with them which will foster their growth in faith.
4. The student will deepen his or her passion for personal sanctification.
5. The student will grow as a disciple himself or herself and in concern for his/her personal walk with the Lord and the practice of the disciplines that foster such growth.

VOLITIONAL (DO/COMPETENCIES)
1. The student will write a personal philosophy of ministry statement which could be used in a campus or a church-related campus ministry.
2. The student will write a plan for discipling a new believer in Christ.
3. The student will have the option of actually engaging in the initial one-on-one discipleship process with a college or university student.
<table>
<thead>
<tr>
<th>MDiv* Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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</thead>
<tbody>
<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>None</td>
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<tr>
<td><strong>Scripture</strong></td>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Minimal</td>
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<tr>
<td><strong>Reformed Theology</strong></td>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>None</td>
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<tr>
<td><strong>Sanctification</strong></td>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Moderate</td>
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<tr>
<td><strong>Desire for Worldview</strong></td>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Minimal</td>
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<td><strong>Winsomely Reformed</strong></td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Minimal</td>
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<tr>
<td><strong>Preach</strong></td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>None</td>
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<td><strong>Worship</strong></td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>None</td>
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<td><strong>Shepherd</strong></td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Moderate</td>
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<tr>
<td><strong>Church/World</strong></td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>None</td>
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### REQUIRED TEXTBOOKS

519 pages

   An insightful philosophical approach to ministry that encourages maintaining an approach to ministry based upon people and their needs in a setting in which structure counts.
2. *Jesus Christ, Disciplemaker* by Bill Hull (Paperback - Feb 1, 2004), 252 pp.
   A philosophy of disciple making based on a thorough examination of Jesus’ disciple building, as exhibited in the Gospel accounts.

   An excellent treatment of Jesus’ plan to evangelize the world though his disciples. A classic.

4. In addition to the Required Reading list above, the student is required to read 450 pages from any of the “Recommended Textbooks” or “Books for Discipleship Topics” below. 
   Note: If you have already read one or more of the books in the list of Required Textbooks, please substitute one of the Recommended Textbooks mentioned below.

### RECOMMENDED TEXTBOOKS (Highly Recommended)

3. Bruce, Alexander B. *The Training of the Twelve* (Paperback - Jun 1, 2007)
12. McCallum, Dennis and Lowery, Jessica *Organic Disciplemaking: Mentoring Others Into Spiritual Maturity And Leadership* (Paperback - Jun 1, 2006)
14. Malik, Charles. *A Christian Critique of the University*
19. Smallman, Stephen *What is Discipleship?* (pamphlet)
20. Traina, Robert A. *Methodical Bible Study* (Paperback - Jan 1, 2002) A book on basic hermeneutics; helpful for leading modified inductive Bible studies
### BOOKS FOR DISCIPLESHIP TOPICS

6. Ryle, J.C. *Holiness*
7. Smallman, Stephen. *The Walk*
8. White, John. *The Fight*

### SUGGESTED READING

3. Bomar, Chuck. *College Ministry From Scratch*
6. Breen, Michael. *Building a Discipleship Culture*
8. Edwards, Jonathan. *Faith Beyond Feelings*
12. Hadidian, Allen. *Discipleship*
19. Lutz, Stephen. *College Ministry in a Post-Christian Culture*
20. Macchia, Stephen A. *Becoming a Healthy Disciple*
23. Morley, Patrick *Discipleship for the Man in the Mirror* (Paperback - May 1, 2002)
29. Senter, Mark. *Four Views of Youth Ministry and the Church*

**REQUIREMENTS AND EVALUATION**

I. CLASS ATTENDANCE AND INVOLVEMENT

You will be expected to attend class and to participate in the class discussion, especially as we interact with the textbooks and assigned reading, as well as the required papers. Excessive absences will jeopardize your grade.

II. READING OF TEXTBOOKS (15% of course grade)

Textbook reading will be graded based on discussions and an honor system assessment on the final exam, in which the student will be asked the actual amount of reading he or she has done.

III. PAPERS: Two papers are required for the course

A. PHILOSOPHY OF DISCIPLE-MAKING STATEMENT (25% of course grade)

Write out an entire personal philosophy of ministry statement for a campus ministry, based upon the concepts and guidelines discussed in class.

Length: At least 6 pages.

Due: October 2.

B. AREAS OF DISCIPLE-MAKING PAPER (40% of course grade)

Develop a plan for discipling a new believer in Christ. Choose at least ten topics, one passage of Scripture (at least 5 verses in context) which will cover the topic, and at least ten (10) questions per passage which will walk the student through the text in an interactive manner.

Length: Whatever it takes.

Due: November 20.

C. OPTIONAL: INTEGRATION EXPERIENCE PAPER (20%)

*In lieu of the final exam,* the seminary student can choose the following option: Ask a local college or university student (of the same sex) to meet with him or her for six (6) one-hour meetings to be “discipled” throughout the course of the semester. Write a 4 page summary of the meetings and what was accomplished. Answer these or similar questions: “What was discussed in the meetings?” “What was learned?” “What was studied?” “What problems or challenges arose in the relational context?” “What are your reactions to the process?” “Where do you need help in a ministry approach of this type?” Be certain to maintain appropriate confidentiality in the paper as to the student’s identity and other personal issues.

NOTE: The student must inform the professor regarding his or her choice of this option by the drop date (September 25, 2013) in order for this choice to become a substitute for a paper or the final exam. No exceptions.
VI. FINAL EXAM (20%)

You will be responsible for the material covered in all of the lectures as well as the basic content of Robert Coleman’s *Master Plan of Evangelism.*

ACADEMIC POLICIES

**POLICY ON CHEATING AND PLAGIARISM:** Cheating is the use of another person’s work on behalf of your own work, with the assumption being that it is your work. The MLA Handbook for Writers of Research Papers says, “To plagiarize is to give the impression that you have written or thought something that you have in fact borrowed from someone else.” Plagiarism is the use of ideas, information and content from a particular source without giving credit to that source by footnoting the source or accounting for it in a bibliography. Cheating will result in an automatic zero (0) grade for the assignment, paper or exam involved. Plagiarism, whether intentional or unintentional, is considered academic theft. The RTS academic consequences of plagiarism are as follows: 1) First offense: The student must rewrite the paper and receive no better than a passing “D” grade for it. 2) Second offense: The student fails the entire course.

**POLICY ON LATE WORK:** Any work turned in late and without either a written excuse or previous permission granted by the professor will be docked one point/day for that assignment. Excuses for late work will be accepted for dire medical needs or reasons or other extreme emergencies.

**POLICY ON GRAMMAR AND SPELL CHECK:** Any work turned in which appears to lack “proofing” or displays poor grammar will receive a small penalty affecting the grade.

**POLICY ON INTERNET USAGE (From the RTS/Charlotte Student Handbook):** Students are expected to conduct themselves at all times as mature believers. Godly behavior, expected of all Christians, is especially required of those who are preparing themselves to become ministers of the Word. Classroom manners should reflect this maturity. Students should be respectful of professors, attend all class periods, and hand in assignments on time. **Classroom etiquette also includes leaving cell phones turned off, refraining from surfing the Internet and laptop computer games and talking to your neighbor during lectures.**

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<tr>
<th>SESSION</th>
<th>DATE</th>
<th>TOPIC</th>
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<td>1</td>
<td>08/21</td>
<td>Introduction to the Concept of Disciple-Investing</td>
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<td>08/28</td>
<td>Introduction (Continued); The Nature and Development of the Student; The Campus Demographic</td>
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<td>3</td>
<td>09/04</td>
<td>Balanced Discipleship: The Three Domains</td>
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<tr>
<td>Date</td>
<td>Event</td>
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<td>09/11</td>
<td>Developing a Philosophy of Ministry (Coleman)</td>
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<td>09/18</td>
<td>Campus POMs; The Three Avenues of Ministry</td>
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<td>09/25</td>
<td>Methods and Models of Discipleship</td>
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<td>10/02</td>
<td>How the Campus Worker/Minister Comes; How the Student Comes</td>
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<td><em>Philosophy of Ministry Statement Due</em></td>
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<td>10/09</td>
<td>FALL READING WEEK</td>
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<td>Diagnosis and Counseling</td>
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<td>10/23</td>
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<td>10/30</td>
<td>Areas of Discipleship</td>
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<td>11/06</td>
<td>Modified Inductive Bible Study: The Method and the Small Group Dynamic</td>
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<td>11/13</td>
<td>Modified Inductive Bible Study: The Use of Questions</td>
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<tr>
<td>11/20</td>
<td>Modified Inductive Bible Study: Implementation</td>
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<td><em>Areas of Discipleship Paper Due</em></td>
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<tr>
<td>12/05-10</td>
<td>Final Exams (Take Home/Short Essay) or Integrative Experience Paper</td>
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