Homiletics II (PT 522)
Fall 2013
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Course Description

This course seeks to continue the development of expository preaching by examining how to preach from Old Testament narrative texts. It is primarily a lecture course that lays a foundation for the preaching labs in the Spring semester where students will preach from narrative texts. This course builds on the material of Homiletics I and seeks to develop a methodology of how to preach narrative texts. There will also be an emphasis on the theology of the Word of God as the basis for preaching within God's redemptive program and on certain hermeneutical issues that arise in relationship to preaching narrative.

Course Objectives

1) To understand how narrative works in order to preach effective expository sermons from narrative texts
2) To develop a methodology of sermon preparation appropriate to Old Testament narrative texts.
3) To lay a foundation for the necessity of preaching in understanding the theology of preaching.
4) To introduce certain issues related to the hermeneutics of preaching and its significance for understanding the task of preaching.

Textbooks

Reading Guide: the reading of the books or articles by Cara, Chapell, Johnson, Lloyd-Jones, and Matthewson are on the schedule and except for Lloyd-Jones generally goes with the lectures for that day. Thus Lloyd-Jones could be read apart from the weekly class schedule. It is up to the student to keep track of the reading and the number of pages read for this class. You will get partial credit for the reading you complete.

*The Art of Preaching Old Testament Narrative*, Steven D. Matthewson (Parts 1 and 2 and Appendix A, 190 pages)

*Christ-Centered Preaching*, Bryan Chapell (almost the whole book, 223 pages)

*Preaching and Preachers*, Lloyd Jones (the whole book, 325 pages); if you have already read Lloyd-Jones, then *read as a substitute* John Stott's *Between Two Worlds* (335 pages)

*Spirit Empowered Preaching*, Arturo Azurdia III (the whole book, 183 pages)

"Redemptive-Historical Themes in the *Westminster Larger Catechism,*" by Robert Cara in *The Westminster Confession of Faith in the 21st Century* (supplied to the student)

There are about 975 pages in the above reading. If you have already read one of the books above, then supplement your reading with the books below to make a total of 975 pages. The last two books on the list are edited books with chapters that deal with different topics

*He is Not Silent*, R. Albert Mohler

*Preaching the Cross* (Wheaton: Crossway, 2007)

*A Passionate Plea for Preaching* (Orlando: Reformation Trust, 2008)

**Assignments**

1) The reading must be completed

2) Each student will have the opportunity to read a narrative text in class in order to practice the public reading of Scripture; you must use the ESV so that the professor can follow the reading (see the Handout on the Public Reading of Scripture)

3) One sermon from an Old Testament narrative text must be written, which should include the following (these will be explained in class)
   - a) a general plot analysis of the narrative which acts as the justification for the boundaries of the preaching text (in other words, the preaching text may not coincide with the chapter assigned the student)
   - b) a Homiletical Outline
   - c) state the audience to whom you are speaking
   - d) the proposition and main points should be in **bold** type
   - e) transitional statements should be in *italic* type
   - f) placement of the text (reference to verses) should be underlined, for example, v 7

4) There will be some homework assignments that will either be turned in and/or discussed in class

5) Class attendances is important. Absences should be because of true emergencies and not because of the many interruptions common to our lives. This fosters the
"discipline of regularity" needed in the pastorate, where the pastor experiences many interruptions and distractions that take time away from study and sermon preparation. A poor attendance can lower the term grade.

6) There will not be an exam for this class of Homiletics II

**Grades**

1) Written Sermon 50%
2) Required Reading 20%
3) Homework and Attendance 20%
4) Public Reading of Narrative 10%
## Course Objectives Related to MDiv* Student Learning Outcomes

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<thead>
<tr>
<th>MDiv* Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tr>
<td><strong>Articulation (oral &amp; written)</strong></td>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Strong</td>
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<tr>
<td><strong>Scripture</strong></td>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Strong</td>
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<tr>
<td><strong>Reformed Theology</strong></td>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Minimal</td>
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<td><strong>Sanctification</strong></td>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Minimal</td>
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<td><strong>Desire for Worldview</strong></td>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Minimal</td>
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<td><strong>Winsomely Reformed</strong></td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Minimal</td>
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<td><strong>Preach</strong></td>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Strong</td>
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<td><strong>Worship</strong></td>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>None</td>
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<td><strong>Shepherd</strong></td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>None</td>
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<tr>
<td><strong>Church/World</strong></td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with</td>
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*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.*
| significant public issues. | None |